

(Affiliated to Periyar University, Salem and Approved by AICTE, New Delhi) An ISO 9001:2015 Certified Institution Recognised under section 2(f) and 12(B) of the UGC Act 1956 and Accredited by NAAC **TIRUCHENGODE – 637 205, NAMAKKAL DT., TAMILNADU** 



Since 1991

# **CRITERION2-TEACHING-LEARNINGANDEVALUATION**

**StudentPerformanceandLearningOutcomes** 

ProgrammeOutcomes(POs)andCourseOutcomes(COs)forall Programmes offered by the institution



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# TIRUCHENGODE-637205,NAMAKKALDT.,TAMILNADU

# **B.AENGLISH**

	COs	ENGLISH-I
		Courseoutcome
		Thiscoursehelpedthe learnerto;
COURSE		1. Readandcomprehendbetter
OUTCOMES		2 CommunicateinEnglishorallyandinwriting
(COs)		3 Participateinroleplaysandmini- talks
()		4 Reference and a second secon
		1. Refertotnodictional yrorsynonynis, expressionsanagrannar.
	COs	POETRY
		Courseoutcome
		Thiscoursehelpedthe learnerto;
		1. Understand and appreciate apoem
		2. Synthesizemulti-foldelementsofpoetryfor insightfulreading
		having understood prosody
		3. Understandthenuancesofdifferentgenresandformsofpoetry
		4. Understandthedifferent periodsinEnglishandAmericanpoetic
		tradition
		5. Identifymultipleperspectivesinreading poetry
		6. Compare great compositions in poetry
		Motivatehimself/herselftoattemptcreativewriting
	COs	PROSE
	005	Courseoutcome
		Thiscoursehelpedthe learnerto:
		1 Understandandappreciate anexcellentpieceofprose
		2 Developinsightfulreadingforunderstandingarticlesandclassic
		literaryprose
		3 Understandthenuancesofdifferenttypesofprosewriting
		4 Understandthedifferent periodsinEnglishliterarytraditionwith
		respect to prose
		5 Identifymultipleperspectivesipreadingprose
		6 Compare great compositions in journalistic styles
		Motivatehim/hertoattemptcompositionsinprosewriting
	COs	SOCIAL HISTORY OFFNCI AND
	005	Courseoutcome
		This course helped the learner to:
		1 Understandandappreciate anexcellentniaceofprose
		2 Developingightfulreadingforunderstandingarticlesandelassic
		3 Understandthenuances of different types of proseveriting
		5. Understandthendancesofdimerenttypesofprosewriting



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	<ol> <li>Understandthedifferent periodsinEnglishliterarytraditionwith respect to prose</li> <li>Identifymultipleperspectivesinreadingprose</li> <li>Compare great compositions in journalistic styles</li> <li>Motivatehim/hertoattemptcompositionsinprosewriting.</li> </ol>
COs	<ul> <li>FOUNDATIONENGLISH-II</li> <li>Studentswilldevelopreading skillsandreading speed</li> <li>Studentswillread universitytextsand expandtheirvocabulary</li> <li>Studentswillreadforintensive informationretrievaland interpretation required by university studies</li> <li>Studentswilldevelopabilitiesascriticalthinkers,readersand writers</li> <li>Studentswillattainandenhancecompetence inthe fourmodes of literacy: writing, speaking, reading &amp; listening</li> <li>Students will write 3 summaries in which they will communicateappropriately,accuratelyandeffectivelywhat has been read</li> </ul>
COs	<ul> <li>PROSE Courseoutcome Thiscoursehelpedthe learnerto; <ol> <li>Understandandappreciate anexcellentpieceofprose</li> <li>Developinsightfulreadingforunderstandingarticlesandclassic literaryprose</li> <li>Understandthenuancesofdifferenttypesofprosewriting.</li> <li>Understandthedifferent periodsinEnglishliterarytraditionwith respect to prose.</li> <li>Identifymultipleperspectivesinreadingprose</li> </ol> </li> </ul>
COs	<ul> <li>INDIANWRITINGINENGLISH</li> <li>1. Studentswouldhavelearntthevaluesofspiritualrefinement in human life.</li> <li>2. Studentswouldhaveunderstoodtheneedofwipingout social evils to dream of a healthy society.</li> <li>3. StudentshaveunderstoodhowwelltheIndiancultureisreflected in Literature.</li> <li>4. Anunderstandingofthesocio-culturalaspect wouldhavebeen reached.</li> </ul>



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COs	HistoryOfEnglishLiterature
	1. Thecourseoffersextensive insight intothehistoryofEnglish
	literature,
	2. Whilelayingspecialemphasisonvariousliterarymovements,
	genres and writers that are held to be the representatives of
	their times.
	3. Ithelpsthestudentsto evaluatethewaysocio-culturaland
	historical
	4. Phenomenainfluencetheliteraryproductionofaparticular
	period.
COs	FOUNDATIONENGLISH-III
	1. Studentswilldevelopreadingskillsandreading speed
	2. Studentswillread universitytextsand expandtheirvocabulary
	3. Studentswillreadforintensiveinformationretrievaland
	interpretation required by university studies
	4. Studentswilldevelopabilitiesascriticalthinkers, readers and
	writers
	5. Studentswillattainandenhancecompetence in the fourmodes of
	literacy: writing, speaking, reading & listening
	DDAMA
COs	DRAMA
COs	<b>DRAMA</b> 1. This coursetracesthe origin, growthofdrama inEngland SpecificallywrittenduringElizabethenAgeandBesteration
COs	<b>DRAMA</b> 1. This coursetracesthe origin, growthofdrama inEngland SpecificallywrittenduringElizabethanAgeandRestoration
COs	DRAMA 1. This coursetracesthe origin, growthofdrama inEngland SpecificallywrittenduringElizabethanAgeandRestoration Age. 2. Itintroducesdrameses
COs	DRAMA         1. This coursetraces the origin, growth of drama in England         Specifically written during Elizabethan Age and Restoration         Age.         2. It introduces dramaasa         literary genreas wellas dramatic         genre with
COs	<b>DRAMA</b> 1. This coursetraces the origin, growthofdrama in England         SpecificallywrittenduringElizabethanAgeandRestoration         Age.         2. Itintroduces dramaasa         literarygenreas wellas dramatic         genre with         DueemphasisonShakespeareanAge
COs	<b>DRAMA</b> 1. This coursetraces the origin, growthofdrama in England         SpecificallywrittenduringElizabethanAgeandRestoration         Age.         2. Itintroducesdramaasa         literarygenreaswellasdramatic         genre with         DueemphasisonShakespeareanAge.         3. Thecourseemphasisesonthechangingapproachesto
COs	DRAMA         1. This coursetraces the origin, growthofdrama in England         SpecificallywrittenduringElizabethanAgeandRestoration         Age.         2. Itintroducesdramaasa         literarygenreaswellasdramatic         genre with         DueemphasisonShakespeareanAge.         3. Thecourseemphasisesonthechangingapproachesto         theatre and
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COs	CREATIVEWRITING
	1. Understandandexplainprinciplesofcreativewriting, including
	form, technique, and style.
	2. Deepenthatunderstandingbyinterpretingandevaluatingboth
	published works and the works of peer writers.
	3. Applytheseprinciplestoproducepoems, stories, or essays.
	4. Becomefamiliar with the publishing process in the literary market and
	improve as a writer by submitting work to literary journals and
	participating in the writing community.
	5. Applyprinciplesofcreativewritingtoimprovecommunicationina
	varietyofcontexts, including personal, academic, and public life.
COs	SOFTSKILLSFORCAREERCOMMUNICATION
	1. Effectivelycommunicatethroughverbal/oralcommunication
	and improve the listening Skills
	2. Writeprecisebriefsorreportsandtechnicaldocuments
	3. Activelyparticipateingroupdiscussion/meetings/interviews and
	prepare & deliver presentations.
	4. Becomemoreeffectiveindividualthroughgoal/targetsetting,
	self motivation and Practicing creative thinking.
COs	FOUNDATIONENGLISH-IV
COs	FOUNDATIONENGLISH-IV 1. Studentswilldevelopreading skillsandreading speed
COs	<ul> <li>FOUNDATIONENGLISH-IV</li> <li>1. Studentswilldevelopreading skillsandreading speed</li> <li>2. Studentswillread universitytextsand expandtheirvocabulary</li> </ul>
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COs	PHONETICSANDTRANSCRIPTION
COs	<ul> <li>PHONETICSANDTRANSCRIPTION <ol> <li>You will be familiar with the basic symbols of the </li> <li>InternationalPhoneticAlphabet,includingallthosesymbols </li> <li>needed to describe English</li> </ol> </li> <li>Youwillknowtheterminologyappropriatetothedescription of <ul> <li>consonants and vowels, including the parameters of <ul> <li>description on the IPA chart.</li> </ul> </li> <li>Youwillunderstandsomethingoftherelationshipbetweenthe <ul> <li>sounds of speech and the abstract linguistic system that <ul> <li>underlies them, as well as the relationship of phonetics and</li> </ul> </li> </ul></li></ul></li></ul>
	<ul><li>phonology to the wider linguistic system.</li><li>4. You will understand the basic structure of sound systems acrosslanguages, and the ways in which this is established analytically.</li></ul>
COs	<ol> <li>PRESENTATIONSKILLS         <ol> <li>Createandpresentorganizedandfocusedmessagesinpublic speaking settings.</li> <li>Analyzeaudiencedemographicandpsychographicinformation to create audience-centered messages.</li> <li>Employ verbal and nonverbal presentation skills for confidentlyandeffectivelydeliveringoralmessages.</li> <li>Evaluateargumentsandreasoning fromanaudience perspective.</li> <li>Employstrategiesandskillstomanagecommunication anxiety.</li> </ol> </li> </ol>
COs	<ul> <li>PERSONALITYDEVELOPMENT <ol> <li>Individualorin-groupclasspresentationspertainingtothe applications of concepts.</li> <li>TheoriesorissuesinhumandevelopmentScoresobtained from essay and or objective tests.</li> <li>Attendance,classroomparticipation,smallgroupinteractions.</li> <li>Researchandwriteaboutrelevanttopics.</li> <li>Designandcompletearesearchprojectthat cantaketheform of a developmental Interview, an observation or assessment through service learning.</li> </ol> </li></ul>



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COs	SHAKESPEARE
	<ol> <li>Develop sufficient ability for reading and understanding ElizabethanEnglishtoallowforbettercomprehensionof Shakespeare's plays, poems, and sonnets.</li> <li>AnalyzeverballyandinwritingShakespeare's literary development.</li> </ol>
	<ul> <li>A. Thestructures and organizations of his dramatic works</li> <li>B. The development of his poems.</li> <li>C. The development of his poems.</li> </ul>
	<ol> <li>Analyzeverballyand inwritingShakespeareasaproductof his society.</li> <li>Analyzeverballyand inwritingtherelationshipof</li> </ol>
	<ul> <li>Shakespearean literature to society.</li> <li>5. Analyzeverballyand inwritingtherelationshipofthe individual reader to Shakespearean literature.</li> </ul>
COs	AMERICANLITERATURE
	<ol> <li>Thecoursedealswiththecultureand literatureofAmerica from Colonial rule to the modern times.</li> <li>ItexaminesthechangingAmericannarrativeanddistinctly</li> </ol>
	"American" in their texts. 3. It explores the various perspectives of race, gender, socioeconomicclassandhistoricalbackgroundwhichplaya very important role in their works.
COs	FEMINISTWRITING
	1. Studentswouldhaveunderstoodgenderequalityand women's rights.
	2. Studentswouldhaveunderstoodtherevolutionarychanges occurred due to women empowerment.
	3. Studentswould havebeenawareofthenegative impact of female feticide and woman exploitation in the society.
	4. Studentswouldhavesharpenedtheirknowledge



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	comprehendingtheroleofwomanforthebettermentofsociety
COs	<ol> <li>LANGUAGEANDLINGUISTICS         <ol> <li>Understandlanguagestructuresandfunctioningofthe language.</li> <li>Classifyancientandtraditionalperspectivesoflanguag e use in the society.</li> <li>AnalysetheGrammaticalTheoriesofWesterncountrie s as well as India.</li> <li>Evaluatetherelationshipbetweenlanguageandsociety</li></ol></li></ol>
COs	<ul> <li>ENGLISHFORCOMPETITIVEEXAM</li> <li>1. Tomakestudentsawareofthe interdisciplinarynatureofthe contemporary approaches in literature.</li> <li>2. Todevelopanaptitude for research.</li> <li>3. Todevelopanin-depthknowledgeofdifferent literary genres, writing styles, ages of literature.</li> <li>4. Todevelop acriticalperspectivethroughthestudyof various schools of literary theory.</li> </ul>

5. Totrainthemtoappearandqualifydifferent competitive exams at state and national level.

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	COs	<ul> <li>SOUTHASIANLITERATURE <ol> <li>To achieve an excellent and broad-ranging foundational knowledgeofthecultureofSouthAsia, givenbyscholarsat the forefront of their disciplines.</li> <li>Tograsphoweachdisciplineapproaches itsobjectofstudy and organizes knowledge differently, by studying the same area from the standpoint of different intellectual traditions.</li> <li>To prepare the student for either working in South Asian societiesorinacontext withSouthAsianconnections, suchas with South Asian Diaspora in the UK.</li> </ol> </li> </ul>
	COs	<ul> <li>ENGLISHLANGUAGETEACHING         <ol> <li>Attheendofthecoursethestudentswillbeableto Understand and do the contrastive analysis.</li> <li>Acquireknowledgeofvariouslanguageskills.</li> <li>Usevariouslanguageteachingmethodsforteaching a language.</li> <li>Understandthebasicconceptoflanguage Testing and evaluation.</li> </ol> </li> <li>Identifythelanguageerrorsanditsclassifications.</li> </ul>



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COs	GRAMMARANDSEMANTICS
	<ol> <li>Haveinsightintobasicissuesoflinguisticsemantics, in cluding how linguistic expressionsrelate to entities int heworld, meaningrelationsbetweenlinguisticexpressi ons, and the relation between meaning and truth.</li> <li>Haveawarenessintobasicissuesinpragmatics, including how context and pragmatic principlesaffectinterpretation.</li> <li>Have visionintohowsemanticandpragmatics relatetoneighboring fieldssuchaslexicaltheory, morp hology and syntax.</li> <li>Understandhowandwhylanguagediffersfrom other communicationsystems, and how languageisemployedtocommunicatevarioustypesof meaning.</li> <li>Describeandanalyzehowpeoplehandleand exploit varioussemantic and pragmatic phenomena in everyday communication.</li> </ol>
COs	ENGLISHLITERATUREFORCOMPETITIVE EXAMINATION
	<ol> <li>To enable students to prepare for the competitive examsofvariouskindsespeciallymeantfortesting ability in English language.</li> <li>To introduce students withthe common questiontypes askedincompetitiveexaminationsconcerningEnglish- grammar, vocabulary, comprehension, and other significant topics.</li> <li>To encouragestudentsto appearandprepareforthe competitive exams.</li> <li>TohelpthestudentstoovercomethefearaboutEnglish as a compulsorysubject in various competitive exams.</li> </ol>



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LS-PRACTICAL
LS-PRACTICAL learnerto; conceptsacquiredinMethodology/ rses. rarywork and datacollection. taanalysis. resentationoffactsmethodically. e latest formatofpresentationsuchas n

#### COMMERCE

COURSE	OUTCOMES	
	Aftercompletionofthesecoursesstudentsshouldbeableto	
SEMESTERI		
PRINCIPLES OF	CO-I Preparingfinancialstatementsinaccordancewithappropriate	
ACCOUNTANCY	standards.	
	CO-II Prepareledgeraccountsusingdoubleentrybookkeepingand record	
	journal entries accordingly	
	CO-IIIInterpretingthebusinessimplicationsoffinancialstatement	
	information	
	CO-IVPreparingaccountinginformationforplanningandcontrol and	
	for the evaluation of finance.	
	CO-VPrepareBankreconciliationstatementfromincomplete statement	
BUSINESS	CO–IDevelopcommunicationskillsanduseofelectronic media in	
COMMUNICATION	business communication	
	CO–IILearnthewaytoovercomecommunicationbarriers CO –	
	III Practice modern forms of communication	
	CO–IVFormulatejobrelatedcommunicationandresume preparation	
	CO-VAttend interviewandparticipate inGroupdiscussionwith	
	confidence	
BUSINESS	CO-I.Employmarginalanalysis fordecisionmaking	
ECONOMICS	CO-II. Analyzeoperationsofmarketsundervaryingcompetitive	
	conditions	



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	CO-III.EvaluatetheDemandandSupply.elasticityofdemandand Law of
	returns
	CO-IV Possesstheknowledgeabouttheperfect competition and price
	determination
	CO-V Analyzecausesandconsequencesofunemployment inflation
	and economic growth
	SEMESTERII
FINANCIAL	CO-I To familiarize the concept of Branchaccount and itssystem
ACCOUNTING	CO- IITo understand the ScopeofdenartmentalaccountingCO-
	IIIT of indout the technical expertise inmaintaining the books
	ofaccounts
	CO_IVEnablethestudentstounderstandnartnership accountfrom
	admissiontodissolution
	CO VTo ancourage the student salout maintaining the books of accounts
	for further reference
	1. CO I To developtroculado cohoutovolution of management thoughts
DIIGINIFAG	CO-1. Todevelopknowledgeaboutevolutionormanagement thoughts
BUSINESS MANACEMENT	CO- II. Tobetter understanding of planning and decision making
MANAGENIENI	
	CO-III. Togiveanideaaboutorganizationstructureanddifferent types of
	organization
	CO–IV. Tomakethemfamiliarizewithrecruitment processand stages in
	selection
	CO V Toprovide ideas hout motivation importance of communication
	and Principles of coordination
	and I finciples of coordination.
INDIANECONOMY	DevelopideasofthebasiccharacteristicsofIndianeconomy, its potential
	on natural resources
	CO -IL Understand the importance, causes and impact of
	population growth and its distribution translate and relate them with
	economic development
	CO –III Grasp the importance of planning undertaken by the
	government of India have knowledge on the various objectives
	failures and a chievements as the foundation of the ongoing planning and
	economic reforms taken by the government
	CO_IV Understandagricultureasthefoundationofeconomic
	arowth and development, analyse the progress and changing nature
	of agricultural sector and its contribution to the aconomy as a whole CO
	V Not only be aware of the aconomy as a whole, they
	v. Not only be aware of the economy as a whole, they



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	wouldunderstandthebasicfeaturesofMizoram'seconomy, sources of
	revenue, how the state government finance its programmes and
	projects.
ENVIRONMENTAL STUDIES	Understandkeyconceptsfromenvironment studies,political,and social analysis as they pertain to the design and evaluation of environmental policies and institutions. CO-II To understand appreciate concepts and methods from renewableandnonrenewablesourcesandtheir applicationin environmental problem solving. CO-IIIStudentscanacquireknowledgeonecosystem,FoodChains, and historicalcontext ofenvironmentalissues and the links between human and natural systems. CO-IVStudentsunderstandcriticallyonBio-diversity,threatsfor Bio-diversity and their roles and identities as citizens. CO-VStudentsunderstandconsumersandenvironmentalactorsina complex_interconnected world
	complex, interconnected world.
	SEMESTER:III
BUSINESSLAW	CO–IUnderstandthe lawandprocedureofthecontracts CO – II Analyse performance and the remedies CO–IIIGet clear ideaabouttheguaranteeofthepartiesunderthe contract CO–IVGetanideaaboutvariouskindsofagenciesand bailment and pledge CO–VSummarizesaleofgoodsandrightsanddutiesofbuyer and seller
CORPORATE ACCOUNTING-I	CO-IEnablingthestudentsto understandthe featuresofSharesand Debentures CO-IIDevelopanunderstandingaboutredemptionofSharesand Debenture and its types CO-IIITo giveanexposuretothecompanyfinalaccounts CO- IV To provide knowledge on Goodwill CO-VStudentscangetanideaaboutprofitpriortoincorporation.
BANKINGTHEROY LAW AND PRACTICE	CO–ITo helpto gatherknowledgeonbankingandfinancialsystem in India CO–IIToprovideknowledgeabout commercialbanksandits products CO-IIIToaimtofamiliarizebanking systeminIndia CO-IVToenablethemtounderstand bettercustomerrelationship



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	CO-VTo createawarenessaboutmodernbankingserviceslikee- banking,
	m-banking and internet banking.
	CO-I Tofamiliarizestheconceptofstatistics
BUSINESS	CO-II To provide practical exposure on calculation of measures of
STATISTICAL	average
METHODS	CO-IIITo provide practical exposure on calculation of measures of
	correlation and irrigation
	CO-IV To introduce the students about the concept of provability
	CO-VTo provide practical exposure on calculation of trend analysis
	co-vio providepracticalexposarconcalculationortrendanarysis.
	CO. IIInderstandtheatmatureandalassificationsfaanitalmarket and
CAPITALWARKET	co-ronderstandthestructureandclassificationorcapitalinarket and
	analyse about mutan securities market.
	through which the conital fund has been reised
	through which the capital fund has been raised.
	CO-IIIUnderstandthefunctionsofstockexchange, listingof securities
	and major stock exchanges.
	CO–IV Analyse the commodity and financial derivatives and trading
	mechanisms.
	CO- VDiscussthe functions of SEBI and measurest aken by SEBI to
	Protect investors.
	CO–1RecognizeandusetheOfficePackagesoftware CO – 2
MS – OFFICE	Identify and apply the menus in MS-Word
PRACTICAL-I	CO–3Understandthemenus inExcel
	CO–4UnderstandthecomponentsofPowerpoint CO –
	5Surf details through Internet
	SEMESTER:IV
COMPANYLAW	CO-I.Different kindofcorporateentitiesthat arepermittedtobeset up
	CO-II.Companyincorporationandrulesandproceduresforrunning a
	company
	CO-III. Manner ofraising fundsandrolesandresponsibilities of directors
	CO-IV.Rightsandobligationsofshareholdersandother stakeholders
	including employees and creditors
	CO-V.Windingupofacompanyandits procedures



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CORPORATING ACCOUNTING-II	CO–IEnablethestudentsto understandaboutamalgamation, absorption and external reconstruction CO–IITomakethemawareabout accountsofbankingcompanies CO – III Keep themaware about accounts of insurance companies CO –IV Enable the students to gain an idea of liquidation of companies CO–VTointroduceanddevelopknowledgeofholdingcompanies accounts
PRINCIPLESOF MARKETING	CO–I.Demonstrateunderstandingofmarketingterminologyand concepts.
	CO–II.Identifywantsandenvironmentalfactorsthat shape marketing activities for certain target markets
	CO–III.Demonstrateknowledgeofthe individualcomponentsofa
	CO–IV.Demonstrateknowledgeofkeybusinesscommunication
	strategies within the marketing field. CO–V. Identifytheorganizationalprocesses involved in the planning,
	implementationandcontrolofmarketingactivities.
BUSINESS STATISTICAL DECISION TECHNIQUES	CO-I.Describeanddiscussthekeyterminology, conceptstoolsand techniques used in business statistical analysis CO-II.Criticallyevaluatetheunderlyingassumptionsofanalysis tools CO-III.Understandandcriticallydiscusstheissuessurrounding sampling and significance CO-IV.Discusscriticallytheusesand limitationsofstatistical analysis CO-V.Solvearangeofproblemsusing thetechniquescovered
PROJECT METHODOLOGY	<ul> <li>CO–I.Understandproject characteristicsandvariousstagesofa project.</li> <li>CO–II.Understandtheconceptualclarityabout project organization and feasibility analyses – Market, Technical, Financial and Economic.</li> <li>CO–III.AnalyzethelearningandunderstandtechniquesforProject planning, scheduling and Execution Control.</li> <li>CO–IV.Applytherisk management planandanalysetheroleof stakeholders.</li> <li>CO–V.Understandthecontractmanagement,ProjectProcurement, Service level Agreements and productivity</li> </ul>



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TALLYPRACTICAL	CO –I Enter the accounting transactions in computerized format and find the financial result concern
-11	CO-2 Acquire the skill of financial decision making in a systemized
	manner. $C_{0}$ - 2 Intermet the financial statements of wall as evolvation of stable
	at the end.
	CO – 4 After successfully qualifying practical examination, students
	software i.e. Tally ERP.9
	CO – 5 Students do possess required skill and can also be employed
	as Tally data entry operator.
	SEMESTER:V
COSTACCOUNTING	CO-IAImediofamiliarize the concept of cost accounting CO-IIHelpsto gather knowledge on preparation of costsheet inits
	practical point of view
	CO–IIITo facilitate the idea and meaning of material control with pricing
	methods
	CO-IVDeveloptheknowledgeaboutremunerationandincentives CO -
	V To introduce the concept of overhead cost
	CO–I. Thestudentsshouldknowtheconceptsofauditing,typesand
AUDITING	methods of auditing.
	credit transaction verification of assets & liabilities
	CO –III. From this subject, the students learned about preparation of
	different
	methods&auditors'responsibilityregardingdepreciation&reserves.
	CO-IV.Comprehendtheknowledgeaboutappointmentofdifferent types
	of auditor, their rights and duties. The Students gain the knowledge
	about audit in EDP environment.
	CO-V.Studentsacquireknowiedgeabouthoniradingconcern auditing.
INCOMETAXLAW	CO–ITointroducethebasicconceptofIncome Tax
ANDPRACTICE-I	CO-IIInordertofamiliarizethedifferent know-howandheadsof
	incomewithitscomponentsCO –IIIIt helpsto buildan ideaabout
	income from house property as a concept
	CO-IVIt give moreideaaboutthe income frombusinessor



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	CO–VMakethestudentsfamiliarizeswiththeconcept of depreciation and its provisions
INFORMATION TECHNOLOGYIN BUSINESS	CO– IUnderstandthecomponentsofcomputer CO–IIProvidetheknowledgeabout anoverviewofECommerce and E-business CO–IIIDescribetheconsumerorientedE-commerceapplications CO – IV Appraise the Electronic Data Interchange and its prerequisites CO- VAnalyzethedifferenttypesofE-marketingtechniques
SEMESTER:VI	
MANAGEMENT ACCOUNTING	CO–ITo enlightenthestudentsthought andknowledgeon management Accounting CO–IIHelpstogiveproperideaonfinancialstatement analysisin practical point of view CO–IIITointroducetheconceptoffund flowand cashflow statement CO–IVToprovideknowledgeabout budgetcontrolkeeping inmind the scope of the concept CO–VTo developtheknow-howandconceptofmarginalcosting with practical problems
ENTERPRENEURIAL DEVELOPMENT	CO–I.ToaimingtodevelopstudentsaboutEntrepreneurship development CO–II.TocreateanawarenessonvariousEntrepreneurship Development Programme CO–III.Toenablethemtounderstandprojectformulation CO – IV.To familiarize the students with EDP schemes CO–V.Togiveanintroductionabout MSME,EDIandothertraining institutes in Entrepreneurship



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	CO–1Tounderstand theconceptofinsuranceand itsevolution
FUNDAMENTALS	CO - 2 To understand the business operations and market condition
OF INSURANCE	in Insurance Companies
	CO - 3 To understand the differentneeds of customers on insurance
	products
	CO - 4 To understand the insurance terminologies.
	CO–5Ableto knowthevariousinsuranceproducts.

# DEPARTMENTOFBIOCHEMISTRY

#### **SEMESTER I**

### BIOORGANICCHEMISTRY

CO.	COURSEOUTCOMEDETAILS
NO	
CO1	Tounderstand basicdetailsofcarbohydratemoleculesanditsclassification
CO2	Describeaboutthenatureofamino acidsandtheirinteractions in the formation of proteins.
CO3	Recallandunderstandtheclassification, chemistryandfunctionsoflipids
CO4	Characterizethestructureandpropertiesoflipids.
CO5	TounderstandbasicdetailsofNucleicAcidmoleculesanditsclassification

# SEMESTER II TOOLSOFBIOCHEMISTRY

CO.	COURSEOUTCOMEDETAILS
NO	
CO1	Describethebasicsofmeasurementsandvariousbiologicalbuffer systemsofblood
CO2	Demonstrate the principle, techniques and applications of chromatography
CO3	Explainthevariouselectrophoresisandcentrifugationtechniquesandtheir applications in
	Biochemistry
CO4	CategorizethecolorimetryandSpectroscopic techniques fortheassessmentof
	biologicalSamples
CO5	Classifytheradioactivetracertechniquesand applications of radioisotopes



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# SEMESTERIII ENZYMES

CO. NO	COURSEOUTCOMEDETAILS
CO1	Describethevarioussystems for classifying the enzymes
CO2	Apply appropriate methods for determination of catalytic parameters and activity of enzymesandresolveproblemsconsideringkineticsandthermodynamicsofenzymatic reactions
CO3	Characterizethestructureandfunctionsofcoenzymes, and the mechanismofenzyme catalysis
CO4	Explaintheregulatorymechanismsofenzymeactivitywhichinvolve in the maintenance of body's homeostasis
CO5	Useappropriateenzymesforuseinindustriesforrecognizingtheir potential

# SEMESTERIII

# CELLBIOLOGY

# $\label{eq:Afterthesuccessful} A fter the successful course completion, learners will develop following attributes:$

~ ~	
CO.	COURSEOUTCOMEDETAILS
NO	
NU	
CO1	Explain the purposes of basic components of prokary otic and eukary otic cells and their
	involvement in cell cycle
CO2	Recognize the use of cellular components in generating and utilizing energy incells
CO3	Identifythecellularcomponentsthatareinvolvedinproteinsynthesis
CO4	Describethebasic mechanismsinvolved intransportofbiomoleculesthroughbiological membranes
CO5	Applytheir knowledge ofcancer biology to selected examples ofchanges or losses in cellfunctionespeciallyduringresponsestoenvironmentalorphysiologicalchanges, or alterations of cell function



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## **SEMESTER IV**

#### **INTERMEDIARYMETABOLISM**

#### Afterthesuccessfulcoursecompletion, learners will develop following attributes:

CO.NO	COURSEOUTCOMEDETAILS
CO1	Understandthe basicprinciplesofmetabolicpathway
CO2	Correlate the pathways of carbohydrate metabolism.
CO3	Explainthesynthesisandutilizationoflipidsinliving organisms.
CO4	Appraise the anabolic and catabolic reactions of a mino acids.
CO5	Discriminate the synthesis and degradation of the nucleic acids.

### **SEMESTER IV**

### PLANTBIOCHEMISTRY

Afterthesuccessful course completion, learners will develop following attributes:

CO.NO	COURSEOUTCOMEDETAILS
CO1	Understandtheplantcellphysiology
CO2	Comprehendprocessofphotosynthesisandphotorespiration
CO3	Demonstratenitrogenfixationinplants
CO4	Illustrateabouttheplantgrowththroughseedgerminationandseeddormancy
CO5	Explainhormonesand secondarymetabolitesofplants

#### **SEMESTER V**

#### **CLINICALBIOCHEMISTRY**

CO.	COURSEOUTCOMEDETAILS
NO	
CO1	Understandclinicalaspectsofbiochemistry
CO2	Describethecompositionandtheir functions, Anaemia:-classifications, erythrocyte indices. Bloodcoagulationsystem, Clotting time, Bleeding time, Prothrombintime, RBC count, WBC count,
CO3	Setup aclinicallaboratoryandexplainthedisordersofcarbohydratemetabolism
CO4	Infertheinbornerrorsofaminoacidandnucleicacidmetabolism
CO5	Elucidatethe disordersofkidneyandkidneyfunctiontests





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# SEMESTER V

#### MOLECULARBIOLOGY

Afterthesuccessful course completion, learners will develop following attributes:

CO.	COURSEOUTCOMEDETAILS
NO	
CO1	Todescribeandexplainchemicaland molecular processes of replication that occurs in
	cells
CO2	Demonstratethemechanismofreplicationprocess
CO3	Describethetranscriptionprocessandtheirinhibitors
CO4	Explainaboutthesynthesisofproteins and regulatory mechanism
CO5	Elucidatethemolecularbasisofmutationandrepairmechanism

#### SEMESTER V HUMANPHYSIOLOGY

CO. NO	COURSEOUTCOMEDETAILS
CO1	SeekstounderstandtheprocessofDigestionand absorption.
CO2	Explainthephysiologyofrespiratorysystem
CO3	Understandmusclephysiologyandcardiovascularsystem
CO4	ElucidatetheFunctionalanatomyofthe humanreproductiveand renalsystem system
CO5	Inferorganizationofnervoussystem&thefunctioningofspecialsenses



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# **SEMESTERV**

### NUTRITIONALBIOCHEMISTRY

#### Afterthesuccessfulcoursecompletion, learners will develop following attributes:

CO.	COURSEOUTCOMEDETAILS
NO	
CO1	Classification, composition, foodsources, functions of carbohydrates, proteins, fats and oils
CO2	Conceptofnutrition, energy measurements, BMR, SDA, RNI and RDA
CO3	Explainthe effectofproteinenergymalnutrition
CO4	Infertheclassification, dietary sources and deficiencies of minerals
CO5	Elaborateontheeffectsofdrugonfoodandtheroleofdiet inpreventionand treatment of diseases

### **SEMESTERV**

#### **GENETIC ENGINEERING**

CO. NO	COURSEOUTCOMEDETAILS
C01	Get properknowledgeabouttheDNAmanipulativeenzymes:Restrictionenzymesand DNA ligases.
CO2	GainknowledgeaboutInvitro constructionofrecombinant DNA molecules, passenger and vector DNA, and Transformation
CO3	Learnaboutscreeningandselectionofrecombinanthostcells,GeneLibraries,cloning techniques, Expression of cloned DNA
CO4	LearnaboutthebasicsofElectrophoresistechniques, Polymerasechainreaction(PCR), Site directed mutagenesis (SDM), Nucleic acid sequencing:Blotting techniques.
CO5	HaveknowledgeofApplicationofr-DNAtechnique inhumanhealth, Productionof Insulin, Production of recombinant vaccines





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# SEMESTERVI

# IMMUNOLOGY

# Afterthesuccessful course completion, learners will develop following attributes:

CO.NO	COURSEOUTCOMEDETAILS
CO1	UnderstandthetypesofImmunity.
CO2	Illustratetheproperties and types of antigen and antibodies
CO3	Interpretthebasicsinantigenandantibodyreaction
CO4	Explainaboutthecomplementsystemandhypersensitivityreactions
CO5	Clarifyaboutthecomplementsystemand autoimmunity.

### SEMESTER VI ENDOCRINOLOGY

CO. NO	COURSEOUTCOMEDETAILS
CO1	Illustratethemechanismofactionofhormonesofhypothalamusandpituitarygland
CO2	Understandhypothalamicandpituitaryhormones.
CO3	Elucidatethechemistry, secretion & biological function of thyroidand pancreatic hormones
CO4	Enumeratethechemistry&synthesisofG.I.tractand adrenalglandhormones
CO5	Detailtherole of reproductive and local hormones





### SEMESTERVI

### PHARMACEUTICALBIOCHEMISTRY

### Afterthesuccessful course completion, learners will develop following attributes:

0.	COURSEOUTCOMEDETAILS
NO	
CO1	Describethepharmacokineticsanddynamicsofdrugmolecule
CO2	Understandaboutbasicprinciplesinvolved inpharmacokinetics.
CO3	Understandaboutthedrugreceptorinteractionsandgainknowledgeonmetabolism.
<b>CO4</b>	Describethegenderprinciplesofadversedrugreactionsandacutepoisoning.
CO5	Advancetheknowledgeondrugdiscoveryprocess andethicalissues indrugdiscovery process
	and in preclinical toxicological studies.

### SEMESTER

#### VIMICROBIALANDINDUSTIALBIOCHEMISTR

Y

O.NO	COURSEOUTCOMEDETAILS
CO1	Describe thestructuralorganizationofmicrobes
CO2	Explainthewaysbywhich microbesinvolveinenergyproduction
CO3	Illustratethemechanismsofmicrobialcarbohydratemetabolism
CO4	Demonstratethemethodsinvolvedinfermentation process
CO5	Depict the process of industrial production of enzymes and antibiotics





COURSE	OUTCOMES	
	Aftercompletionofthesecoursesstudentsshouldbeableto	
	SEMESTERI	
	CO:1 Designthemodelofcell.	
CELL BIOLOGY	CO: 2 Differentiate the structure of prokary otic and eukary otic cell.	
	CO:3ExplaintheorganizationofGenesandchromosomes, chromosome morphology and its aberrations	
	CO:4Compareandcontrasttheeventsofcellcycleanditsregulation	
	CO:5Explainthecommunicationsofcellswithothercellsandtothe environment.	
SEMESTERII		
GENETICS	CO:1.Obtainacquaintanceonhistoricaloverviewofmicrobial genetics and genetic Materials	
	CO:2Comprehend the concept of replication of genetic materials	
	CO3.Understandabout regulation of geneexpression and mutation	
	CO4. Demonstratethegeneticexchangemechanisminmicroorganisms	
	CO5:GrasptheBasicofgeneticsandtheirrole	



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SEMESTERIII		
GENERAL	<b>ENERAL</b> CO:1Rememberandrecallthehistoricaleventswhichpavedthe	
MICROBIOLOGY	development of different types of microscopes.	
	<ul> <li>CO:2Understandanddifferentiatethedifferent typesofmicrobes. CO:</li> <li>3 Analyze the media composition and grow the desired microbe.</li> <li>CO:4 Apply the knowledge toenumerate themicroorganismsfrom naturalenvironment.</li> <li>CO:5Evaluatethe successofunderstanding theviruses</li> </ul>	
SEMESTED IV		
	SENTESTER-IV	
MOLECULAR	CO:1Learningstructurallevelsofnucleicacids- DNAandRNAand	
BIOLOGY	genome organization in prokaryotes and eukaryotes	
	CO:2UnderstandingtheconceptofGeneand thegene architecture.	
	`CO: 3 Overview of the central dogma of life and various molecular events Learning molecular events in the DNA replication and role of different enzymes	
	CO:4MolecularEventsTranslationleadingtoproteinsynthesisand Post translational modification.	
	CO:5Understandingtheregulationofgeneexpressionin prokaryotes using operon concept andEukaryotes.	



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SEMESTERV	
PLANTBIOTECHNOLOGY	CO:1Understandscientificandtechnicalskillsonplants study
	CO:2Acquireknowledgeonlimitationsandchallenges in plant cell tissue culture.
	CO:3KnowtheapplicationsofPlant Biotechnology CO:
	4 Learn the preservative methods of cells
	CO:5Evaluateanddiscusspublicandethicalconcerns over the use of plant Biotechnology
IMMUNOLOGY AND	CO:1 Designamodeloffmmunoglobulin/Antibodies
IMMUNOTECHNOLOGY	CO:2DescribewhichcellMtypesandorganspresent in the immune response
	CO:3Illustratevariousmechanismsthatregulateimmune responses and maintain Tolerance
	CO:4Exemplifytheadverseeffect of immunesystem including Allergy,
	hypersensitivityandautoimmunity
	CO:5Applybasictechniquesforidentifyingantigen antibody interactions



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GENETICENGINEERING	CO:1Acquaintwiththevocabularyinvolvedinmolecular cloning strategies and techniques used to probe DNA for specific genes of interest
	CO:2ApprehendwiththetoolsandtechniquesinrDNA technology and types of Vectors
	CO:3Relatetheroleofrestrictionandmodifying enzymes in recombinant DNA Technology
	CO:4Explorethetechniquesinvolvedinconstructionof genomic DNA library and cDNA library
	CO: 5 Design the protocols for analyzing gene transfer methodsandtoexploreknowledgeonhybridizationbased markers

SEMESTERVI		
ANIMAL BIOTECHNOLOGY	CO:1.Inthesuccessfulcompletionofthecourse,studentswillbe able to:	
	CO:2.To developanunderstandingonbasicpatternofanimalcell culture and controlling characters	
	CO:3.Acquire knowledgeon handling animalcell culture and their applications	
	CO:4. Understand the gene transfer technology, transgenic animal and stem cell technology	
	CO:5.Emphasizetechniquesonfertilizationinanimalsandits development	
PROTEOMICSAND GENOMICS	CO1:Tofamiliarizethestudentswithgenome databasesandmetagenomedatabaseandanalysis, markersforgeneticanalysisandgeneexpression profiling CO2:Togaininsightintodifferentsequencing methods,comparativeandfunctionalgenomicanalysis whichenables the students to understand about sequenceandstructurebasedapproachesforgene predictionandfunctiondetermination	



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	<ul> <li>CO 3: To have better understanding about proteomics and learn about protein profiling and analysis of data generated through mass spectrometry and to be aware of the bioinformatics tools available for analysis of proteomic data.</li> <li>CO 4: To have an enhanced theoretical knowledge on biological databases and sequence analysis</li> <li>CO 5: To understand well about sequence alignment tools, gene prediction methods and homology modelling &amp; drug targeting.</li> </ul>
BIOPROCESSAND ENZYME TECHNOLOGY	CO:1Onsuccessfulcompletionofthecourse, student willbeable to: CO:2Narratethescopeandeconomicsof3.Microbial Biotechnology CO:3Understandtheneed of microbial products for the mankind CO:4Examine the learned techniques in production of industrially important products CO:5Think about the innovative ness in the production of new beneficial metabolites

# **DEPARTMENTOFBOTANY**

# **CourseOutcomes**

SEMESTER-I	
Course	Outcomes Aftercompletionofthesecoursesstudentsshouldbe able to :
PLANTDIVERSITY-I(ALGAEAND BRYOPHYTES)	<ul> <li>CO-1. Highlighting the occurrence, general characters and classification of Algae and Bryophytes.</li> <li>CO- 2 Explaining the structure, pigmentation, food reserves and methods of reproduction of Algae CO-3.Describingthestructure,reproductionand</li> </ul>

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	life cycles of Algae (Oscillatoria, Anabaena, chlamydomonas, Volvox, OedogoniumCaulerpa, Chara, Cyclotella, Sargassum and Polysiphonia) CO-4. Describing the structure, reproductionand lifecyclesof Bryophytes(Marchantia, Porella, Anthoceros and Polytrichum). CO-5.Pointingouttheeconomicimportanceof Algae and Bryophytes.
SE	EMESTER- II
PLANTDIVERSITY-II(FUNGI, LICHENS, BACTREIA AND VIRUSES)	<ul> <li>CO-1. Listing the general characteristics, mode of life, classification and economic importance of Fungi.</li> <li>CO-2. Explaining the occurrence, morphology, reproduction and life cycles of Fingi (<i>Albugo</i>, <i>Saccharomyces, Aspergillus, Neurospora, Peziza, Puccinia, Polyporus</i> and <i>Cercospora</i>).</li> <li>CO-3. Describing the General characteristics, Occurrence, Distribution, Classification and Reproduction and economic importance of Lichens.</li> <li>CO-4.Listing the general characters of PlantVirus and describing the reproduction of T4 phage.</li> <li>CO-5. Discussing the General characters, Occurrence, Distribution, Classification, Structure, Mode of nutrition, Reproduction and Economic importance of Bacteria.</li> </ul>
SBEC-I-MUSHROOMCULTURE TECHNOLOGY	CO-1. Discussing the history, scope of edible mushroom cultivation and Types of edible mushrooms available in India. CO-2.Explainingthedetailstudyofthemushrooms, <i>Pleurotuscitrinopileatus, Agaricusbisporus.</i> CO-3. Determining the pure culture, nutritional value, cultivation unit, storage methods and preparation of mother spawn. CO-4. Understanding the importance and preparation of value added products
SI	EMESTER-III
ANATOMYANDEMBRYOLOGY OF ANGIOSPERMS ANATOMY	(classification, distribution, structure, function and





	<ul> <li>meristemtheories).</li> <li>CO-2. Understanding the various tissue systems (simple, complex and vascular tissues).</li> <li>CO-3. Identifying the Primary and secondary structure of dicot, monocot stem, root, leaf and the normal and anomalous secondary growth in stem.</li> <li>CO-4. Explaining the structure and development of anther and types of ovule.</li> <li>CO-5. Describing the pollination, Fertilization, Double fertilization and Triple fusion, endosperm and development of dicot embryo.</li> </ul>
SBEC-II-HORTICULTURE	<ul> <li>CO-1. Outlining the Horticulture definition, branches, importance and scope.</li> <li>CO-2. Describing the Classification ofHorticultural Crops (fruits and vegetables).</li> <li>CO-3. Examining the techniques of gardening-Types, Methods &amp; Tools.</li> <li>CO-4.Determiningtheplant propagationtechniques (Cutting, layering, Budding and grafting).</li> <li>CO-5.DemonstratingtheFloriculture-Cultivation of commercial flower crops.</li> </ul>
SE	MESTER-IV
PLANTDIVERSITY-III (PTERIDOPHYTES, GYMNOSPERMS AND PALEOBOTANY)	<ul> <li>CO-1. Explaining the general characteristics, classification and sporangial organization of Pteridophytes.</li> <li>CO-2. Describing the morphology, anatomy, reproduction and life cycle of Pteridophytes (<i>Lycopodium, Selaginella, Equisetum, Gleichenia , Adiantum</i> and <i>Marsilea</i>).</li> <li>CO-3. Discussing the general characteristics and classification of Gymnosperms.</li> <li>CO-4. Describing the morphology, anatomy and reproduction of <i>Cycas, Pinus</i> and <i>Gnetum</i>.</li> <li>CO-5. Understanding the Paleobotany – geological time scale, radiocarbon dating, fossilization process and types of fossils.</li> </ul>
SBEC-III-PLANTTISSUE CULTURE	CO-1. Discussing the Plant Tissue culture – Introduction, Historical background and Principle. CO-2.Explainingthelaboratoryorganization,tools

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	<ul> <li>and techniques, methods of sterilization and media preparation.</li> <li>CO-3. Determining the types of culture - cell, tissue and organ culture, callus induction and suspension culture.</li> <li>CO-4. Describing the protoplast - isolation, culture and fusion, somatic hybridization and cybridization.</li> <li>Organogenesis - anther culture and Somatic embryogenesis.</li> <li>CO-5. Highlighting the application of tissuesand cellculture, productionofgeneticallyvariable plants and production of secondary metabolites.</li> </ul>
SEMESTER- V	
MORPHOLOGYANDTAXONOMY OF ANGIOSPERMS	<ul> <li>CO-1. Distinguishing the Plant body parts – Types and modification of Root, Stem and Leaf morphology, types, venation and phyllotaxy.</li> <li>CO-2. Illustrating the Inflorescence and their types and Flower morphology, floral types and their arrangements.</li> <li>CO-3. Understanding the types of classifications-artificial, naturalandphylogeneticsystemsandplant nomenclature.</li> <li>CO-4. Identifying of genus and species of locally available wild plants.</li> <li>CO-5. Describing the morphological and floral characters of locally available families of flowering plants.</li> <li>CO-6. Highlighting the economic products with special reference to the Botanical name, family, morphology of useful part and their uses.</li> <li>CO-7.Demonstratingtheherbariumtechnique.</li> </ul>
CYTOLOGYANDGENETICS CYTOLOGY	<ul> <li>CO-1.Explaining the History and Development of cell biology.</li> <li>CO-2. Illustrating the Ultra structure of a Plantcell and cell organelles.</li> <li>CO-3. Understanding the Mendelian genetics, principles and Mendel's laws.</li> <li>CO-4.Describing the gene interaction with suitable examples.</li> <li>CO-5.Discussing the Sex determination in plants, polyploidy and population genetics.</li> </ul>



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BIOINSTRUMENTATIONAND	CO-1. Describing the basic principles of various
BIOSTATICTIS	microscopes (Light, Compound, Phase contrast,
	ScanningandTransmissionElectronmicroscopes)
	CO-2D iscussing the micro technique (microtomy
	microtome's) and staining techniques
	$CO_{-3}$ Analyzing the basic principles of biostatistics
	$CO_{-4}$ Describing the principles mechanisms and
	applications of basic bio-instruments
	$CO_{5}$ Understanding the fundamental concepts of
	biostatistics
ELECTIVECOUDES I DI ANT	CO 1 Discussing the history definition scope and
ELECTIVECUURES-I-FLANI DIOTECHNOLOCY	significance plant biotechnology
DIUTECHNOLOGY	CO 2 Evaluining the Decombinant DNA
	CO-2. Explaining the Recombinant DNA
	technology, Enzymes, Cloning vectors, Transposons
	and Applications of Genetic Engineering.
	co-5. Describing the Gene transfer in plants-Allis,
	CO 4 Discussing the Environmental Piotochnology
	(Wester management, Solid wester and moduction of
	(waste management, Solid waste and production of
	biogas, bioetnanoi) and lood biotechnology.
SBEC -IV	CO-1. Discussing the General characterization–Soil
AGRICULTURALMICROBIOLOGY	microflora (Bacteria, fungi, Actinomycetes, Algae,
	Phosphate solubilizing bacteria).
	CO-2. Describing the nitrogen cycle, biological
	N <sub>2</sub> fixation, symbiotic and non-symbiotic bacteria
	(Rhizobium, Azospirillum and Azotobacter).
	CO-3. Explaining the <i>Azolla</i> and <i>Anabaena azollae</i>
	association, nitrogen fixation, factors affecting
	growth.
	CO-4. Determining the Mycorrhizal association,
	types of mycorrhizal association, taxonomy,
	occurrence and distribution.
	CO-5. Formulating the Organic farm and organic
	fertilizers, recycling of biodegradable agricultural
	and industrial wastes and Biocompost making
	methods and field applications (Vermicomposting).
SBEC-V	CO-1. Understanding the historical aspect,
PLANTBREEDINGANDPLANT	objectives of plant breeding.
UTILIZATIONASFOODPLANT	CO-2. Discussing the selection of breeding methods
BREEDING	(pure line, clonal and mass).
	CO-3. Describing the types and procedure of
	hybridization and Somatic hybridization.



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	CO-4. Explaining plantutilization as food, they are
	cereals, pulses, vegetables, sugarcrop, oil crop and
	fruit crops.
SEMESTER-VI	
PLANTPHYSIOLOGY	CO-1. Understanding the plant and its water
	relations.
	CO-2. Describing the photosynthesis-photosynthetic
	nigments and light reactions
	$CO_{-3}$ Explaining the Respiration – Aerobic and
	Apparabia respiration Clucalusia Kraba avala
	Electron transport System
	CO 4 Discussing the Nitro con Motobolismunitro con
	CO-4. Discussing the Nitrogen Metadonsminitrogen
	fixation- nitrification, denitrification and Nitrate
	assimilation.
	CO-5. Determining the Plant Growth regulators
	(Auxins, Gibberellins. Cytokinins Abscisic acid,
	Ethylene.
PLANTECOLOGYANDPLANT	CO-1.Discussing the Approaches to the study of
GEOGRAPHY	ecology and plant environment.
	CO-2. Describing the ecosystems and ecosystem
	concepts.
	CO-3.Explainingtheplantsuccession,typesand
	ecological group of plants.
	CO-4. Classifyingthe environmentalpollution,
	types and their control measures.
	CO-5. DefiningthephytogeographyDefinition,
	concept, Scope and significance.
	Co-6. Illustrating the Phytogeographical zones of
	India and Vegetational types in Tamil Nadu.
PLANTPROTECTION	CO-1. Discussing the Damage to crops of India by
	Insects, Nematodes, Rodents, Fungi, Bacteria and
	viruses.
	CO-2. Describing the types of plant diseases.
	causative organisms and control measures.
	CO-3. Determining the symptoms, etiology and
	control measures of the various fungal diseases
	CO-4. Determining the symptoms etiology and
	controlmeasuresoftheyarjousbacterialdiseases
	$CO_{-5}$ Explaining the nature of plantvirus and
	Causalorganism symptoms controlmassures of
	variousviraldiseases
MA IODELECTIVECOUDSE H	CO 1 Explaining the atomics tructure of a lamonta
WIAJUKELEU I I VEUUUKSE-II	

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RIOCHEMISTRV	andstructureandproperties of water
DIOCHEMISTRI	
	CO-2. Describing the structure and properties of
	carbohydrates.
	CO-3. Illustrating the Amino acids (structure,
	properties (physical and chemical); function) and
	proteins (primary, secondary, tertiary, quaternary
	structure, function of protein).
	CO-4.Discussing the enzymes and lipids.
SBEC –VI	CO-1. Explaining the History, Scope and Importance
MEDICO-ETHNOBOTANY	of Medicinal Plants and Indigenous Medicinal
	Sciences (Ayurveda, Siddha. Unani).
	CO-2.DiscussingtheEthnobotany(definition,scope
	and objectives) and Role of ethnic groups in
	conservation of plant genetic resources.
	CO-3. Describing the role of ethnobotany in modern
	medicine and significance of ethnobotanical
	medicinal plants.
	CO-4. Highlighting the medicinal plants for
	formulation of drugs.
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#### **COURSE : B.SCCHEMISTRY**

SEMESTER-I	
Course	Outcomes Aftercompletionofthesecoursesstudentsshouldbeable to :
19UCH01 GeneralChemistry-I	<ul> <li>CO-1. Know the method of handling of chemicals.</li> <li>CO-2. Understand the different models of atoms.</li> <li>CO-3. Studytheperiodicproperties and its variation.</li> <li>CO-4. Learn the electron displacement effect.</li> <li>CO-5. Understand the behavior of ideal gases and real gases.</li> </ul>
SEMESTER- II	
19UCH02 GeneralChemistry -II	CO-1. Understandthemodeofformationofionic bonds and covalent bonds. CO-2. Write the reactions of hydrides and carbides. CO-3. Compare the reaction, mechanism and stereochemistry of $S_N^{1}$ , $S_N^{2}$ and $S_N^{i}$ reactions. CO-4. Know the mechanism of a romaticelectrophilic substitution reaction. CO-5. To study the chemical constitution.
19UCHS01 Foodand Nutrition	CO-1.Knowthesourceand constituentsoffood. CO-2.Definethetermslikenutrition,nutrientsetc. CO-3.Studythefood adulteration. CO-4. Understand the method ofpreservation and processingoffood. CO-5.Knowtheroleofvitaminsandminerals.
19UCHP01 Volumetricestimationand Inorganic preparation.	CO-1.Todotheacid–basetitration. CO-2.Calculatethestrengthofgivensolution. CO-3. Estimate the hardness of water. CO-4.Tolearnthetechniqueofvolumetricestimation. CO-5. Preparethe metalcomplexes and double salts.


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SEMESTER– III	
17UCH03	CO-1. Study the methodofextraction of various metalslike Ti. Zr
General	etc.
Chemistry–III	CO-2. Understandthemechanismofnamereactions.
	CO-3. Write the reactions of carboxylic acids.
	CO-4. Define thesymmetry incrystal system.
	CO-5. Understandthefirst law of thermodynamics.
	SEMESTER-IV
17UCH04	CO-1 Understandthenuclearreactions
General	CO-2. Write the reactions of heterocyclic compounds
Chemistry-IV	CO-3. Studythe chemistryofaniline and diazonium
	compounds.
	CO-4. Understand the second law of thermodynamics.
	CO-5. Toevaluateabsolute entropy.
17UCHS02	CO-1. Writethepreparationofpolymers.
Polymer	CO-2. Study the crystalline melting point and glass transition
Chemistry	temperature.
	CO-3.Knowtheprocessing of polymers.
	CO-4. Learn the constitution of natural rubber.
	CO-5.Knowthevariousconstituentsofplastics.
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17UCHP02	CO-1. Analyse the acid radicals and basic radicals
Inorganicqualitativeanalysis.	systematically.
	CO-2.Eliminatetheinterferenceacidradicals.
	CO-3. Do the group separation.
	CO-4.Preparethesodiumcarbonate extract.
	CO-5.Carryout theconfirmatorytestforacidradicalsand
	basicradicals.
	SEMESTER- V
17UCH05	CO-1.Defineacidsandbasesanditstypes.
InorganicChemistry–I	CO-2. Study the compounds of thorium and uranium.
	CO-3.LearntheWerner'stheoryandSidgwick'stheory.
	CO-4. Studythe crystal field theoryand its uses.
	CO-5.Writethe reactionsofmetalcomplexes.
17UCH06	CO-1. To understand the optical isomers and optical



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Organic	isomerism.
Chemistry-I	CO-2. Toknow the conformers and geometrical isomers.
	CO-3. Study the chemistry of amino acids and proteins.
	CO-4. Learn the function of nucleic acids.
	CO-5. Toelucidate the structure of alkaloids and terpenes.
17UCH07	CO-1.Studytheadsorptionanditstypes.
Physical	CO-2. Derive the expression of rate constant of second order
Chemistry-I	and third order reactions.
	CO-3. Studythe Collision theory, Lindemann theoryand ARRT.
	CO-4.Knowtheterminologies inelectrochemistryand
	applications of conductance measurement.
	CO-5. Understand the DHOtheory and hydrolysis of salts.
17UCHE01	CO-1. Study the separation techniques and purification
AnalyticalChemistry-I	techniques.
	CO-2.Understandthetheoriesofprecipitation.
	CO-3.Knowthetypesofelectronictransitions.
	CO-4. Study the types of vibrations.
	CO-5.UnderstandRamanscatteringandRayleighscattering.
17UCHS03	CO-1. Knowthenutrients and its turnes
AgriculturalChemistry	CO-2. Studythe manures and its types.
	insecticides
	CO-4.Learnthepreservationofseeds.
	CO-5. Study the properties of soil.
17UCHS04	CO-1.Definethetermschromophoreandauxochrome.
Dyestuffsandtreatmentof	CO-2. Understand the various methods of dyeing.
effluents.	CO-3.Know the preparation of diphenylamine dyes and
	indigo dyes.
	CO-4. Write the preparation and applications of phthale in
	dyes and acridine dyes.
	CO-5.Studythe treatmentolemuents.
	SEMESTER- VI
17UCH08	CO-1.Studythechemistryofmetalcarbonylsand silicates.
InorganicChemistry-II	CO-2. Know the chemistryoforganometallic compounds.



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17UCHE02 Organic Chemistry-II	<ul> <li>CO-3.Studythenanomaterialsanditspplications.</li> <li>CO-4.Understandthechemistry ofpseudohalogensand interhalogen compounds.</li> <li>CO-5. Studythemagneticpropertiesofmolecules.</li> <li>CO-1. Elucidate the structure of disaccharides and polysaccharides.</li> <li>CO-2.Knowtheimportanceofvitamins.</li> <li>CO-3. Write the mechanismofrearrangements.</li> <li>CO-4.Studytheimportantreagentsanditsuses.</li> <li>CO-5. Know the principle of green chemistry and green synthesis.</li> </ul>
17UCH09 Physical Chemistry-II	CO-1.StudyNernst'sdistributionlawanditsapplications. CO-2. Draw the phase diagram of various systems. CO-3.Understandthereactionsinvolvedinthegalvaniccells. CO-4. Studythe working of storage cells and fuel cells. CO-5.Learnthekineticsofphotochemicalreactions.
17UCHE03 AnalyticalChemistry-II	<ul> <li>CO-1.Studyvariouschromatographictechniques.</li> <li>CO-2.Understandthermogravimetricanalysisanddifferential thermalanalysis.</li> <li>CO-3.Learnthetechniqueofpolarography.</li> <li>CO-4.To interprettheprotonNMRspectrumofsimple organic compounds.</li> <li>CO-5. To interpret the mass spectrum of simple organic compounds.</li> </ul>
17UCHS05 Pharmaceutical Chemistry	<ul> <li>CO-1.Definevarioustermsinpharmaceuticalchemistry.</li> <li>CO-2. Understand the action of sulpha drugs.</li> <li>CO-3.Studytheactionofanalgesics.</li> <li>CO-4.Knowtheactionofantianaemicdrugs.</li> <li>CO-5. Have a knowledge on important medicinal plants like tulasi, kilanelli, mango etc.</li> </ul>



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17UCHS06 Industrial Chemistry	<ul> <li>CO-1.Knowthepreparationofchemicalexplosives.</li> <li>CO-2. Understand the manufacture of leather.</li> <li>CO-3.Studytheproductionofchlorineandcaustic soda.</li> <li>CO-4. Study the formulation of paints.</li> <li>CO-5. Have a knowledge on manufacture ofcement and glass.</li> </ul>
17UCHP03 Physical Chemistry Practical	CO-1.Todeterminetherateconstantof acidcatalysed hydrolysis of an ester. CO-2.TofindoutthemolecularweightofsolutebyRast method. CO-3.Tostudythesimpleeutecticsystem. CO-4.Todeterminethetransitiontemperatureofhydrated salts. CO-5.Tofindoutthestrengthofanacidbyconductivity method and potentiometric method.
17UCHP04 Gravimetricestimationand Organic practical	<ul><li>CO-1. To estimate nickel bygravimetric analysis.</li><li>CO-2.Toestimate lead bygravimetric estimation.</li><li>CO-3. To learnthetechnique of gravimetric analysis.</li><li>CO-4.Tostudythegivenorganic compound qualitatively.</li><li>CO-5. To determine the boiling point of liquids.</li></ul>



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### **B.Sc.Mathematics-CourseOutcomes**

SEMESTERI	
CLASSICAL	CO-1.UnderstandtheconceptsofBinomialseriesandtheoremfor a
ALGEBRA	rational index, standard results for the Exponential and
	Logarithmic series.
	CO2Test forconsistencyoflinearequationsandCayley-Hamilton
	theorem.
	CO-3Examinetherelationbetweenrootsandcoefficientsofan
	equation and to understand the theory of equations.
	CO-4Learningofreciprocalequations, diminishingroots and removal
	of term of an equation.
	co-sonderstandineDescarte sruleoisign, Horner Smethodol
	approximation and Newton's method olevaluating a realroot
<b>ΠΙΕΓΕ</b> ΙΓΝΙΤΙΑΙ	CO 1 Learn Dertielendhigherderivetives totaldifferential coefficient
DIFFERENTIAL CALCULUS	and implicit functions
CALCULUS	and implicit functions.
	condition and the Legrange's multipliers
	$CO_{-3}$ Knowthenolarcoordinates length of perpendicular and the
	concents of Asymptotes
	CO-4 Learncurvatureandradiusofcurvatureofpedalcurves polar
	tangential curves.
	CO-5.StudytheEnvelopesofoneandtwoparameters, chordof
	curvature, Evolute and their properties.
	SEMESTERII
INTEGRAI	CO-1 Calculate the length of an arcofacury ewhen whose equations
	are given in parametric and polar forms
CALCOLOS	CO-2 Evaluate the area of surfaces of revolution
	CO-3. Determine the area and volume by applying the techniques of
	double and triple integrals.
	CO-4.Obtainequationsforsurfacesandcurvesinthreedimensions.
	CO-5.Identify different types of differential equations and solve
	them.

SECURITY SEC	NGUNTHARARTSANDSCIENCECOLLEGE iliatedtoPeriyarUniversity,SalemandApprovedbyAICTE,NewDelhi) AnISO9001:2015Certified Institution gnizedundersection2(f)and12(B)oftheUGCAct1956Accredited by NAAC TIRUCHENGODE-637205,NAMAKKALDT.,TAMILNADU
VECTORANALYSIS	<ul> <li>CO-1.Definevectorequationsforlinesand planes.</li> <li>CO-2.Analyzevectorfunctionstofindlimits,derivatives,tangent lines, integrals, arc length, curvature.</li> <li>CO-3.Computelimitsandderivativesoffunctionsoftwo andthree variables.</li> <li>CO-4.Differentiatevectorfields.</li> <li>CO-5.Determinegradientvectorfieldsandpotentialfunctions.</li> </ul>
	SEMESTERIII
STATICS	<ul> <li>CO-1.Gainknowledgeaboutthe typesofforces</li> <li>CO-2Gainknowledge aboutthecouples.</li> <li>CO-3.Understandtheconceptsoffrictionandequilibriumofa particle.</li> <li>CO-4.Developtheconceptofcentreofgravity.</li> <li>CO-5.Gaintheknowledge aboutvirtualwork.</li> </ul>

DIFFERENTIAL EQUATIONSAND LAPLACE TRANSFORMS	<ul> <li>CO-1.Computeallthesolutionsofsecondand higherorderlinear differentialequationswithconstant coefficients, linear equations with variable coefficients</li> <li>CO-2.Compute allthe solutionsofsecond and higher orderlinear differentialequationswithVariablescoefficients, linearequations with variable coefficients.</li> <li>CO-3.Find the solutionofFirst orderpartial differential equations for some standard types.</li> <li>CO-4 Understand the Laplace transforms of standard functions</li> </ul>
	CO-5.Apply Laplace transform osolve second order linear differential equation and simultaneous linear differential equations.
SEMESTERIV	
DYNAMICS	CO-1.Togainknowledgeaboutvelocity. CO-2.Understandtheconceptsoftwofundamentalprinciples. CO-3.To develop the concept of Impulsive forces.



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	CO-4.Gainknowledgeaboutsimpleharmonicmotion.
	CO-5.To develop the concept of central forces.
TRIGONOMETRY	CO-1.UnderstandtheExpansionsoftrigonometricratios.
ANDANALYTICAL	CO-2.Understandtheconcept of Inverse hyperbolic functions.
GEOMETRIOF 3D	CO-3.Togainknowledgeaboutthesymmetricalformand coplanar lines.
	CO-4.Enhancethefundamentalconceptsofsphere and equation of circle on a sphere.
	CO-5.Todeveloptheconceptsofconeand general quadric cone.
	SEMESTEDX/
	SENIESTERV
MODERNALGEBRA	CO-1.UnderstandtheconceptsofGroupandSubgroupand its
Ι	applications.
	CO-2. Acquire Knowledge about the concepts of homomorphisms,
	isomorphisms.
	CO-5.GamknowledgeabouttheconceptsorAutomorphism.
	CO-4.Analysetheconcept of Ring.Field and Euclidean Ring.
	CO-5.AnalyseanddemonstratetheEuclideanring andproperties of PolynomialRings.
REALANALYSISI	
	CO-1. Understandbasic concepts of Sequence and Series
	CO-21 o gain knowledge about the bounded sequence.
	CO-3. Analyse the conceptor Convergent and divergent series
	CO-4. Understand the concept of Metric Space.
	CO-3. rodevelopuleconceptoropenand Closedset.
COMPLEX	
ANALYSISI	CO-1.KnowtheconceptofLimits,ContinuityandAnalytic
	function.
	CO-2.SolveComplexintegrals
	CO-3.GainknowledgeaboutCauchyintegralformulaand



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Liouville'stheorem. CO-4.Analysetheconcept ofLinear transformation CO-5.UnderstandvariouslineartransformationandConformal
mappings.

OPERATIONS RESEARCH	CO-1.Formulatesimplereasonindandlearningoptimizationproblem. CO-2.Analyse a problem and can select a suitable strategy. CO-3Applyanappropriate methodtoobtainthesolutionto aproblem. CO-4.Understand the concept of Inventory model problem. CO-5.Understandtheconcept of networkand criticalpath
DISCRETE MATHEMATICS	CO-1.RecallthevariousconceptsofMathematicalLogic CO-2.Understandtheconceptsofdifferenttypesofnormalforms CO-3.Classifythe varioustypesoffunctionsand makethemto usein practical applications related to computer science CO-4.GainknowledgeabouttheAlgebraic systems CO-5.UnderstandtheconceptsofBooleanAlgebraanditsapplications.



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MODERNAL CERPA	
WODERNALGEBRA	
11	
	<ul> <li>CO-1.FindtheLineardependentandindependent, bases and dimensions of spaces.</li> <li>CO-2.UnderstandaboutInnerproductspaceand Modules.</li> <li>CO-3.Know about the concept of linear transformation, Characteristics roots and Matrices.</li> <li>CO-4.Togainknowledgeabout canonicalformand nilpotent transformations.</li> <li>CO-5.ComputetheTraceandTransposeand Determinants.</li> </ul>
REALANALYSISII	<ul> <li>CO-1.Understand the Connected set and bounded sets.</li> <li>CO-2.GainknowledgeabouttheCompact metricspace</li> <li>CO-3.,UnderstandbasicconceptsofRiemannintegrationandsolving simple problem.</li> <li>CO-4.Solvingproblemsbyusing theoremsonderivatives</li> <li>CO-5.Todeveloptheconcept of convergence and uniform convergence.</li> </ul>
COMPLEX ANALYSISII	CO-1.Understandthe concept ofvarioustypesofSeries CO-2.Gainknowledgeabout Uniformconvergenceofpowerseries. CO-3Find different Singularities and Residues. CO-4.EvaluatetheimproperintegralsandconceptofJordan'sLemma CO-5.Concept of Rouche's theorem.

GRAPHTHEORY	
	CO-1.Basicconceptofgraphtheory,degree,vertexandSubgraph.
	CO-2.Understand the connectedness and components.
	CO-3.UnderstandtheconceptofEulergraphand Hamiltongraph
	CO-4.Gain knowledge about trees and matrices in graph



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	CO-5.KnowabouttheDiagraphandMatrices
NUMERICAL ANALYSIS	CO-1.SolvingproblembyNewton'smethodandMuller's method CO-2.GainknowledgeaboutNewton'sforwardandbackwarddifference CO-3.Study the concept of Numerical Differentiation and integration CO-4.Solving by solution of linear system CO-5.Solving bysolutionofordinarydifferentialequations

# **B.SC.MICROBIOLOGY**

COURSE	OUTCOMES	
	Aftercompletionofthesecoursesstudentsshouldbeableto	
	SEMESTERI	
FUNDAMENTALS	1. Learning the scientific methods and the history of science is	
OF	the embodiment of scientific knowledge	
MICROBIOLOGY	2. As an introductory part of Microbiology, students will get	
	the basic ideas and practices from the contribution of several	
	Microbiologists in the field of microbiology.	
	3. Theywillhaveto knowthediversityofmicrobialworld like	
	algae, fungi, protozoa and their general characteristics and	
	importances.	
	4. They will be understood various laboratory practices,	
	biosafety and also know the applications of important	
	instruments like biological safety cabinets, autoclave,	
	incubator, BOD incubator, hot air oven, light microscope,	
	pH meter.	
	5. CritiquetherecentdevelopmentsinMicrobiology.	
SEMESTERII		
MICROBIAL	2. UnderstandNutrientsuptakingandenvironmentalcondition	
PHYSIOLOGY	ofMicroorganisms.	
AND	3. Metabolicmechanismofmicroorganisms.	
METABOLISM	4. Essential growth factorsandnutrientsupplements of their	
	growth of microbial population.	
	5. Classified the microbes based on that surviving	
	environment and Overallphysiologyand anatomyof	
	microorganisms to be learned	



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	6.Explainthephysiologicalchangesinmicrobesduring growth
MICROBIAL DIVERSITY	1. UnderstanddifferenttypesMicroorganismsandDiversityof microorganisms.
	2. Well-known about the General Characteristics and
	Classification of Microorganisms
	3. Identifythemorphologicalcharacteristics, importanceand
	classification of algae and protozoa.
	4. Classified the microbes based on that surviving
	environment and Economic importance of Microorganisms.
	5. Overallmicroorganismsdiversityto belearned

SEMESTERIII		
MICROBIALGENETICS	<ol> <li>Through the course students will be acquainted withgenomeorganizationandmutations,different plasmids,mechanismsofgeneticexchange,phage genetics and transposable elements</li> <li>MicrobialGenetics will allow students to know thegenetic material,structuresofDNAandRNA, centraldogmaoflifewhichincludesreplicationof DNA (prokaryotes and eukaryotes), translation (prokaryotes and eukaryotes, transcription in prokaryotes and eukaryotes, posttranscriptional processing.</li> </ol>	
	<ol> <li>Assessthecompetencyofmicrobesto uptake DNA</li> <li>Comparedifferentmechanismsofgenetransfer.</li> <li>Outlinethebiologyofphagesandtheirrole in gene transfer.</li> </ol>	
CONCEPTS OF BIOTECHNOLOGY	<ol> <li>Understandthetoolsandtechniquesofgenetic engineering</li> <li>UnderstandanddescribeDNA,fingerprintingand its application in forensic science</li> <li>Understandthe methodsofproductionofhealth related compounds by biotechnology</li> <li>Explainanddescribetheadvantages/disadvantages of genetic engineering for humans</li> <li>Understandtheproductionandimportanceof genetically modified food</li> </ol>	
PRINCIPLES OF BIOINSTRUMENTATION	<ol> <li>Discuss the applications of biophysics and principle involved in bioinstruments</li> <li>Describe the methodology involved in</li> </ol>	



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	biotechniques
	3. Describetheapplicationsofbioinstruments
	4. Demonstrateknowledgeandpracticalskillsof
	usinginstrumentsinbiologyand medicalfield
	5. Performtechniquesinvolvedinmolecularbiology
	and diagnosis of diseases
	SEMESTERIV
IMMUNOLOGY	1. Demonstrable detailed knowledge and
	understanding of immunologyand the wayit is
	appliedindiagnosticandtherapeutictechniques
	and research.
	2. Demonstrate knowledge and practical skills in
	undertakingsimpleimmunologicalexperiments
	that mimic those under taken in diagnostic
	laboratories and research laboratories.
	3. Demonstrateliteraturereviewskillsinundertaking a
	large survey of a complex field with in
	immunology, synthesis the information from
	primary medical literature.
	4. Adheretosafeworkingpracticeinamixed
	microbiology/immunology laboratory
	5. Explaintheconceptsandtrends indimensionsof
	health
BIOTECHNOLOGYFOR	1. Known that different types of cultivation
SOCIETY	techniquesofInsects,Microrganisms.Suchas
	Sericulture, Aquaculture and Vermiculture
	techniques.
	2. Convertwastematerialtobeneficialone, likewise
	biofertilizer, biogas.
	3. learnedthetechniquesofvaccineproductionand
	gene therapy
	4. Theusingofbiologicaltechniquestomodifythe
	product nature for increase the market value of
	product.
	5. Themechanismandmethodsofgenetically
	modifiedplantsandanimals.Characteristic
	featuresofthosethings.



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SEMESTERV	
MEDICAL	1. Thiscourseprovideslearningopportunitiesinthe
BACTERIOLOGY	basic principles of medical microbiology and
	infectious disease.
	2. It covers mechanisms of infectious disease
	transmission, principles of a septic practice, and the
	role of the human body's normal microflora.
	3. The course provides the conceptual basis for
	understandingpathogenicmicroorganismsandthe
	mechanisms by which they cause disease in the
	human body.
	4. Italsoprovidesopportunitiestodevelopinformatics
	and diagnostic skills, including the use and
	interpretation of laboratory tests in the diagnosis of
	infectious diseases.
	5. To understand the importance of pathogenic
	bacteria in humandisease withrespect to infections
	oftherespiratorytract, gastrointestinaltract, urinary
	tract, skinandsofttissue.
FOOD AND DAIRY	1. Bythestudyoffood&diarymicrobiologythe
MICROBIOLOGY	studentsareabletoknowtheprinciples and methods of
	foodpreservation, production of
	differentfermentedfoods, differentfoodborne diseases:
	2. Their causative agents, foods involved, symptoms
	and preventive measures. They will have the know
	foodsanitationandcontrol.
	3. The students will know about the cultural and rapid
	detection methods offood borne pathogens in foods
	and introduction to predictive microbiology
	4. Designappropriate techniques for the recovery of
	fermentedproducts
	5. Compare the production processes of various
	termented foods.
MEDICAL	1. Identifythedifferenttypesofparasites
PARASITOLOGY AND	2. Classifyeachparasite
ENTOMOLOGY	3. Describe the structure of each parasite
	4. Explaintheparasites lifecycles
	5. Discuss the relationship between each parasite and
	its host
MEDICAL MYCOLOGY	1. Student can classify the medically important fungal
	organisms on the basis of reproduction, taxonomy,
	macroscopicandmicroscopicmorphologyand



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	mycoses 2 Explainmechanisms of nathogenesis (Fungi) with	
	2. Explaining chains for pathogenesis (Fungi) with	
	3 Student candefine howantifungalagentscanbe used	
	in treatment	
	4 Evaluatemodernlaboratorydiagnosticmethods	
	5 Outline the significance of prophylaxis and	
	therapeutic management	
RECOMBINANT DNA	1 Through completion the course the students will	
TECHNOLOGY	canable the acquire the knowledge about the genetic	
TECHNOLOGI	engineering differentmethodsinmolecularcloning	
	DNA amplification $DNA$ sequencing	
	2 Discuss the structure properties and functions of	
	nucleic acids	
	3. Assesstheconceptofgeneregulationinprokaryotes and	
	eukaryotes	
	4. Explain the process of transcription in prokaryotes	
	and eukaryotes	
	5. Construction and Screening of Genomic and cDNA	
	libraries and its applications	
	SEMESTERVI	
SOIL AND	1. GainedknowledgeofAgriculturalMicrobiology	
AGRICULTURAL	2. Anunderstandingofplantmicrobe-interactions.	
MICROBIOLOGY	3. A critical understanding about major plant diseases	
	caused by fungi, bacteria and viruses, their control	
	measures.	
	4. An clear view about production of biopesticides	
	&biofertilizers	
	5. Compare the soil profiles and their perspectives of	
	ecologicalzonation	
ENVIKONMENTAL AND	1. Know General bacteriology and microbial	
PHARMACEUTICAL	techniquesforisolationofpureculturesofmicrobes	
MICROBIOLOGY	tromdifferentenvironmentalsources.	
	2.Acquire knowledge on air soil and water microbiology	
	3. Studentsacquiretheinformationaboutmicrobes	
	4. Knowaboutmicrobesanditsroleinairborne	
	diseases.	
	5. Ableto knowaboutprinciplesandtechniquesin waste	



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MEDICALVIROLOGY	1. Students will be able to learn the nature, structure,
	general properties and their importance of different
	animal and plant viruses.
	2 They will also know about Viral Transmission
	2. They will also know about vital transmission, Salient features of viral nucleic acids Penlication
	and also several disease several by virus and the
	way of preventation
	3. Outline the general characteristics and pathogenesis
	ofviruses
	4. Discuss the various replication strategies of viruses
	and the human diseases they cause.
	5. Compile the different diagnostic procedures, and
	treatment strategies for viral infections
INDUSTRIAL	1. Studentswillbeabletodefinefermentation.
MICROBIOLOGY	2. They will be able to describe process of industrial
	fermentation.
	3. They will be able to understand the role of bioreactor
	in fermentation.
	4. They will be able to explain industrial processes for
	various products by flow sheet diagram
	5 Discuss the steps in downstream processing and
	assess the nature and utility of various fermented
	products
	products



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CLINICAL	LAB	1. Competency to perform fullrange offesting in the
TECHNOLOGY		contemporary medical laboratory encompassingpre-
		analytical and post-analytical components of
		laboratory services, including hematology,
		chemistry, microbiology, urinalysis, body fluids,
		molecular diagnostic, phlebotomy, and immune
		heamotology.
		2. Professional conduct, respecting the feeling and
		needs of others, protecting the confidence of patient
		information, and not allowing personal concerns and
		biases to interfere with the welfare of patients.
		3. Exhibits a sense of commitment to the ethical and
		human aspects of patients care.
		4. Administrative skills consist with philosophies of
		quality assurance, continuous quality improvement,
		laboratory education and appropriate composure
		under stressful conditions.
		5. Recognize the role of the clinical laboratory
		scientists in the assurance of quality health care.

# Course:B.ScChemistry

SEMESTER-I		
Course	Outcomes Aftercompletionofthesecoursesstudentsshouldbe able to :	
17UCH01	CO-1. Know the method of handling ofchemicals.	
GeneralChemistry-I	CO- 2.Understand the different models of atoms. CO-	
	3. Studytheperiodicproperties and its variation. CO-4.	
	Learn the electron displacement effect.	
	CO-5. Understand the behavior of ideal gases and real	
	gases.	



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	SEMESTER- II
17UCH02	CO-1. Understandthemodeofformationofionic
GeneralChemistry -II	bondsandcovalentbonds.
	CO-2.Writethereactionsofhydridesandcarbides.
	CO-3. Compare the reaction, mechanism and stereochemistry of $S_N^1$ , $S_N^2$ and $S_N^i$ reactions.
	CO-4.Knowthemechanismofaromaticelectrophilic
	substitutionreaction.
	CO-5.Tostudythe chemicalconstitution.
17UCHS01	CO-1. Know the source and constituents of food.
<b>Foodand Nutrition</b>	CO-2.Definethetermslikenutrition, nutrientsetc.
	CO-3. Study the food adulteration.
	CO-4.Understand themethod of preservation and processing of food.
	CO-5.Knowtheroleofvitaminsandminerals.
17UCHP01	CO-1.Todotheacid-basetitration.
Volumetricestimationand	CO-2.Calculatethestrengthofgivensolution.
Inorganic preparation.	CO-3. Estimate the hardness of water.
0 1 1	CO-4. Tolearn the technique of volume tricestimation.
	CO-5. Preparethe metalcomplexes and double salts.
	1 · · · · · · · · · · · · · · · · · · ·

SEMESTER- III	
17UCH03	CO-1.Study themethod of extraction of variousmetals like
General	Ti, Zr etc.
Chemistry–III	CO-2.Understandthemechanismofnamereactions.
	CO-3. Write the reactions of carboxylic acids.
	CO-4. Define thesymmetryincrystalsystem.
	CO-5.Understandthefirstlawofthermodynamics.
	SEMESTER- IV
SEIVIES IER-IV	
17UCH04	CO-1.Understandthenuclearreactions.
General	CO-2.Writethereactionsofheterocycliccompounds.
Chemistry-IV	CO-3. Studythe chemistry of aniline and diazonium compounds.



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	CO-4.Understandthesecondlawofthermodynamics.	
	CO-5. To evaluate absolute entropy.	
17UCHS02	CO-1. Writethepreparationofpolymers	
Polymer	CO-2 Study the crystalline melting point and glass transition	
Chemistry	temperature	
Chemistry	CO-3 Knowthenrocessing of nolymers	
	CO 4 Learn the constitution of natural rubber	
	CO 5 Knowtheyeriousconstituents of plastics	
	CO-3. Knownevanousconstituentsorplastics.	
171/011002	CO 1 Analyzathagaidradigalagndhagiaradigala	
Inorganicqualitativeanalysis.	systematically.	
	CO-2.Eliminatetheinterferenceacidradicals.	
	CO-3. Do the group separation.	
	CO-4.Preparethesodiumcarbonate extract.	
	CO-5.Carryouttheconfirmatorytestforacidradicals and	
	basic radicals.	
SEMESTER- V		
12UCH05	CO-1.Defineacidsandbasesanditstypes.	
InorganicChemistry–I	CO-2. Study the compounds of thorium and uranium.	
	CO-3.LearntheWerner'stheoryandSidgwick'stheory.	
	CO-4. Studythe crystal field theoryand its uses.	
	CO-5.Write the reactions of metal complexes.	
12UCH06	CO-1.To understandtheopticalisomersandoptical	
Organic	isomerism.	
Chemistry-I	CO-2.Toknowtheconformersandgeometricalisomers.	
	CO-3. Study the chemistry of amino acids and proteins.	
	CO-4. Learn the chemistry of heterocyclic compounds.	
	CO-5. To elucidate the structureofalkaloids and terpenes.	
12UCHE01	CO-1.StudytheNernst'sdistributionlaw.	
Physical	CO-2.Understandtheadsorptionanditstypes.	
Chemistry-I	CO-3.Derive the expression of rate constant of second order	
	and third order reactions.	
	CO-4.To studythetheoriesinchemicalkinetics.	
	CO-5. To knowthekineticsofphotochemicalreactions.	



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12UCHE02 SpectroscopyCO-1.Toknowthetypesofelectronictransitions. CO-2. Understand the types of vibrations. CO-3. Study the Raman scattering and Rayleigh scattering. CO-4.Tointerpret the proton NMR spectrum of simple organic compounds. CO-5. To interpret the mass spectrum of simple organic compounds.12UCHS03 AgriculturalChemistryCO-1.Knowthenutrientsanditsfunctions. CO-2. Studythe manures and its types. CO-3.Understandtheapplicationsof pesticidesand insecticides.
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Scattering.CO-4.Tointerpret the proton NMR spectrum of simple organic compounds.CO-5. To interpret the mass spectrum of simple organic compounds.12UCHS03 AgriculturalChemistryCO-1.Knowthenutrientsanditsfunctions. CO-2. Studythe manures and its types. CO-3.Understandtheapplicationsof pesticidesand insecticides.
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12UCHS03       CO-1.Knowthenutrientsanditsfunctions.         AgriculturalChemistry       CO-2. Studythe manures and its types.         CO-3.Understandtheapplicationsof pesticidesand insecticides.
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CO-3.Understandtheapplications of pesticides and insecticides.
insecticides.
CO-4 Learnthepreservation of seeds
CO 5. Study the properties of soil
CO-5. Study the properties of son.
<b>12UCHS04</b> CO-1.Study thesynthesisandapplications of quinonid dyes
<b>Dyestuffsandtreatmentof</b> CO-2.Knowthesynthesisanduses of indigodyes and
effluents. diphenyl methane dyes.
CO-3.Understand the preparation and uses of phthalein
dves and xanthein dves
$CO_{-4}$ Studythenrenarationofactidinedves
co 4.5 tudy tiep reparation of a control of the con
CO 5 Study the treatment of affluents
CO-5. Study the treatment of effluents.
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CO-5. Study the treatment of effluents. SEMESTER– VI
CO-5. Study the treatment of effluents. SEMESTER– VI
CO-5. Study the treatment of effluents.         SEMESTER- VI         12UCH07       CO-1.Study thechemistry of metal carbonylsand silicates.
CO-5. Study the treatment of effluents.         SEMESTER– VI         12UCH07       CO-1.Study thechemistry of metal carbonylsand silicates.         InorganicChemistry-II       CO-2. Know the chemistry of organometallic
CO-5. Study the treatment of effluents.         SEMESTER– VI         12UCH07         CO-1.Study thechemistry of metal carbonylsand silicates.         CO-2. Know the chemistry of organometallic         compounds
CO-5. Study the treatment of effluents.         SEMESTER– VI         12UCH07         CO-1.Study thechemistry of metal carbonylsand silicates.         CO-2. Know the chemistry of organometallic compounds.         CO-2. Know the chemistry of organometallic compounds.
CO-5. Study the treatment of effluents.         SEMESTER– VI         12UCH07         CO-1.Study thechemistry of metal carbonylsand silicates.         CO-2. Know the chemistry of organometallic compounds.         CO-3.Learntheimperfectionsinthecrystalsystem.
CO-5. Study the treatment of effluents.         SEMESTER– VI         12UCH07       CO-1.Study thechemistry ofmetal carbonylsand silicates.         InorganicChemistry-II       CO-2. Know the chemistry of organometallic compounds.         CO-3.Learntheimperfectionsinthecrystalsystem.       CO-4. Understand the chemistryofpseudohalogens and
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12UCH07       CO-1.Study the treatment of effluents.         InorganicChemistry-II       CO-1.Study thechemistry of metal carbonylsand silicates.         CO-2.       Know the chemistry of organometallic compounds.         CO-3.Learntheimperfectionsinthecrystalsystem.       CO-4. Understand the chemistryofpseudohalogens and inter halogen compounds.         CO-5.       Studythemagneticpropertiesofmolecules.
CO-5. Study the treatment of effluents.         SEMESTER– VI         12UCH07         InorganicChemistry-II         CO-1.Study thechemistry of metal carbonylsand silicates.         CO-2. Know the chemistry of organometallic compounds.         CO-3.Learntheimperfectionsinthecrystalsystem.         CO-4. Understand the chemistryofpseudohalogens and inter halogen compounds.         CO-5. Studythemagneticpropertiesofmolecules.
CO-5. Study the treatment of effluents.         SEMESTER– VI         12UCH07         InorganicChemistry-II         CO-1.Study thechemistry of metal carbonylsand silicates.         CO-2. Know the chemistry of organometallic compounds.         CO-3.Learntheimperfectionsinthecrystalsystem.         CO-4. Understand the chemistry of pseudohalogens and inter halogen compounds.         CO-5. Studythemagneticpropertiesofmolecules.         12UCH08         CO-1.Elucidatethestructureofmonosaccharides.
CO-5. Study the treatment of effluents.         SEMESTER– VI         12UCH07         InorganicChemistry-II         CO-1.Study thechemistry of metal carbonylsand silicates.         CO-2. Know the chemistry of organometallic compounds.         CO-3.Learntheimperfectionsinthecrystalsystem.         CO-4. Understand the chemistryofpseudohalogens and inter halogen compounds.         CO-5. Studythemagneticpropertiesofmolecules.         12UCH08         Organic         CO-1.Elucidatethestructureofmonosaccharides.         CO-1.Elucidate the structure of disaccharides.
12UCH07       CO-1.Study the treatment of effluents.         InorganicChemistry-II       CO-1.Study thechemistry ofmetal carbonylsand silicates.         CO-2.       Know the chemistry of organometallic compounds.         CO-3.Learntheimperfectionsinthecrystalsystem.       CO-4. Understand the chemistryofpseudohalogens and inter halogen compounds.         CO-5. Studythemagneticpropertiesofmolecules.       CO-5. Studythemagneticpropertiesofmolecules.         12UCH08       CO-1.Elucidatethestructureofmonosaccharides.         Organic       CO-2. To elucidate the structure of disaccharides.         CO-3. Find out the structure of antibiotics.       CO-3. Find out the structure of antibiotics.
CO-5. Study the treatment of effluents.         SEMESTER- VI         12UCH07         InorganicChemistry-II       CO-1.Study thechemistry of metal carbonylsand silicates.         CO-2.       Know the chemistry of organometallic compounds.         CO-3.Learntheimperfectionsinthecrystalsystem.       CO-4. Understand the chemistryofpseudohalogens and inter halogen compounds.         CO-5. Studythemagneticpropertiesofmolecules.       CO-5. Studythemagneticpropertiesofmolecules.         12UCH08       CO-1.Elucidatethestructureofmonosaccharides.         CO-2. To elucidate the structure of disaccharides.       CO-3. Find out the structure of antibiotics.         CO-4. To studythevariousrearrangements.       CO-4. To studythevariousrearrangements.
CO-5. Study the treatment of effluents.         SEMESTER– VI         IlucrH07         InorganicChemistry-II       CO-1.Study thechemistry of metal carbonylsand silicates. CO-2. Know the chemistry of organometallic compounds. CO-3.Learntheimperfectionsinthecrystalsystem. CO-4. Understand the chemistryofpseudohalogens and inter halogen compounds. CO-5. Studythemagneticpropertiesofmolecules.         12UCH08       CO-1.Elucidatethestructureofmonosaccharides. CO-2. To elucidate the structure of disaccharides. CO-3. Find out the structure of antibiotics. CO-4. To studythevariousrearrangements. CO-5. To studythe role of various reagents and its



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12UCHE03 Analytical Chemistry	<ul> <li>CO-1.Have aknowledgeondataanalysis.</li> <li>CO-2. To understand the theories of precipitations.</li> <li>CO-3.Tostudyvariouschromatographictechniques.</li> <li>CO-4. Familiar with TGA and DTA techniques.</li> <li>CO-5.Learnthetechniquesofpolarography.</li> </ul>
12UCHE04 Physical Chemistry	<ul> <li>CO-1.Studythe phase diagramofvarious systems.</li> <li>CO-2.Toknowtheterminologiesinelectrochemistryand applications of conductance measurement.</li> <li>CO-3. To study the DHO theory and hydrolysis of salts.</li> <li>CO-4. Understand the reactions involved in the galvanic cell.</li> <li>CO-5.Toknowtheworkingofstoragecellsand fuel cells.</li> </ul>
12UCHS05 Pharmaceutical Chemistry	<ul> <li>CO-1.Definevarioustermsinpharmaceuticalchemistry.</li> <li>CO-2. Understand the action of sulpha drugs.</li> <li>CO-3.Studytheactionofanalgesics.</li> <li>CO-4.Knowtheactionofantianaemicdrugs.</li> <li>CO-5.Have a knowledge on importantmedicinal plants like tulasi, kilanelli, mango etc.</li> </ul>
12UCHS06 Industrial Chemistry	<ul> <li>CO-1.Knowthepreparationofchemicalexplosives.</li> <li>CO-2. Understand the manufacture of leather.</li> <li>CO-3.Studytheproductionofchlorineandcaustic soda.</li> <li>CO-4. Study the formulation of paints.</li> <li>CO-5. Have a knowledge on manufacture ofcementand glass.</li> </ul>
12UCHP03 Physical Chemistry Practical	<ul> <li>CO-1.Todeterminetherateconstantof acidcatalysed hydrolysis of an ester.</li> <li>CO-2.Tofindoutthemolecularweightof asoluteby Rast method.</li> <li>CO-3. To determine thetransition temperature of hydrated salts.</li> <li>CO-4. To find out the strengthofanacid byconductivity method and potentiometric method.</li> </ul>



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12UCHP04	CO-1.Toestimatetheleadbygravimetricestimation.
Gravimetricestimationand	CO-2. To learnthetechnique of gravimetric analysis.
Organic practical	CO-3. To study the given organic compound
	qualitatively. CO-4.To determinetheboilingpointofliquids.

CourseOutcomesBSc.ComputerScience		
SEMESTER I		
MICROPROCESSOR	CO1:recallandapplyabasicconceptof digital fundamentals to Microprocessor based personal computer system.	
	CO2: identifyadetaileds/w&h/wstructureof the Microprocessor.	
	CO3: illustrate how the different peripherals (8255, 8253 etc.) are interfaced with Microprocessor.	
	CO4:distinguishandanalyzethe properties of Microprocessors &Microcontrollers.	
	CO5: analyze the data transfer information through serial & parallel ports. CO6: train theirpracticalknowledgethroughlaboratory experiments.	
ASSEMBLYLANGUAGE PROGRAMMING	CO1: Demonstrate ability to handle arithmetic operations using assembly languageprogramminginTASMandtraining boards	
	CO2:Demonstrateabilitytohandlelogical operations using assembly language programming in TASM	
	CO3:Demonstrateabilitytohandlestring instructions using assembly	



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	languageprogramminginTASM	
	CO4:Demonstrateabilitytohandlesortingoperations and using assemblylanguage programming inTASM	
	SEMESTERII	
C-PROGRAMMING	<ul> <li>CO1Explainaboutthebasicconceptsofprogram development statements and its syntax.</li> <li>CO2. Explain the various types of arrays and its structure.CO3Discussaboutthevarious types of Functions and String handling mechanisms.</li> <li>CO4.ExplaintheConceptsofstructures and Unions.</li> <li>CO5.Illustrates the various operations performed on different types of files.</li> </ul>	
PROGRAMMINGINC LAB	<ul> <li>CO1 Explanation ofdesign and algorithmic solution for agivenproblem. CO2. Constructionofflowchart for the computer programs.</li> <li>CO3 Explains the program using ControlStatementsCO4.Explains the programusing Arrays and Functions.</li> <li>CO5.Explaintheprogramusing filehandling with structure.</li> </ul>	
SEMESTERIII		
OBJECT ORIENTED PROGRAMMINGWITH C++	<ul> <li>CO1 Explain the top-down and bottom-up programmingapproachandapplybottomup approach to solve real world problems.</li> <li>CO2. Explain the difference between static and dynamicbinding. Applybothtechniquestosolve problems.</li> <li>CO3Describetheconceptofinheritanceandapplyreal worldproblems.CO4.Discussthegenericdatatypefor the datatype independent programming which relate it to reusability.</li> <li>CO5.Explaintodesignofhandling largedatasetusing File I/O.</li> </ul>	



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PROGRAMMINGINC++	CO1 Explain the features of C++ using object
LAB	orientedprogramming.CO2.Describetherelative
	merits of C++ as an object oriented programming
	language.
	CO3Describethemajorobject-orientedconceptsto implement
	object oriented programs in C++ Using encapsulation and
	inheritance.
	CO4.Describethemajorobject-orientedconceptsto
	implement object oriented programs in C++ Using
	polymorphism.
	CO5.Explain the advanced features of C++
	specificallystreamI/O,templatesandoperator
	overloading.
DATASTRUCTURES	Co1:Remembertheconceptofalgorithms.
ANDALGORITHMS	Co2:Understandingtheconceptofarraysandstacks. Co3 :
	Apply Queue and linked list for other data structures.
	Co4 : Evaluate the tree and graphs.
	Co5:Analyzethesearchingandsortingmethods.
S	EMESTER-IV
RELATIONAL	Co1 : Recognize the concept
DATABASE	ofdatabase.Co2:ApplySQL
MANAGEMENT	Commands.
SYSTEM	Co3:UnderstandingtheAdvanceSQL
	Concept. Co4 : Understanding the
	concept of Normalization. Co5 :
	Analyze the transaction management.

RDBMS LAB	CO1:Designandimplement adatabaseschemaforagiven problemdomain CO2:Understandtheuseofquerylanguage(SQL)and its syntax. CO3:Populate and query a database using SQL DML/DDL commands. CO4:Perform programming in PL/SQL includingstoredprocedures,functionsand
	triggers.



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SEMESTERV	
GUI PROGRAMMING	<ul> <li>Co1 : Understanding the basic concepts of visual basic .</li> <li>Co2:Implement the concept of variables, constants and branching statements.</li> <li>Co 3:Usemenus and subfunctions to solve the given program. Co4 : Understanding the concept of arrays.</li> <li>Co5 : Access data using the concept of files.</li> </ul>
OPERATING SYSTEM	<ul> <li>CO1Describethebasiccomponentsofanoperatingsystem andtheirroleinimplementationsforgeneral purpose,real- timeandembeddedapplications.CO2.Define the concepts of processes, threads, asynchronous signals and competitive systemresource allocation.</li> <li>CO3 Explain what multi-tasking is and outline standardschedulingalgorithmsforMulti-tasking.</li> <li>CO4. Discuss mutual exclusion principles and their use in concurrentprogrammingincludingsemaphoreconstruction and resource allocation. CO5. Expose the details of major operating system concepts, overview of systemmemorymanagementandtheimplementationoffile systems.</li> </ul>
COMPUTER NETWORK	CO1 Explain the local, metropolitan and wide area networks using the Standard OSI reference model. CO2.Discussionofvariousnetworkingtechnologies. CO3 Explain the concepts ofprotocols, network interfaces anddesignofperformance issuesin localarea networksand wide area networks.CO4. Describeaboutwirelessconcepts,contemporaryissues in networking technologies, network tools and network programming. CO5.Explaintheanalysisofdifferent typesofprotocoland the comparisonofnumberofdatalink, network and transport layer protocols.



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PROBLEM	CO1:Understand the fundamental
SOLVING	conceptsofalgorithm,flowchart&problem
TECHNIQUES	solvingtechniques.
	CO2:Toanalysisthegivenproblems, use appropriate
	techniques and write efficient algorithm.
	CO3: Applythe basic knowledge of mathematical
	factoring methodstomodelanalgorithmfor given
	problem.
	CO4:Implementtheconceptofarrayto solvea
	given problem. CO5:design an algorithm for
	merging, sorting and searching.
PROGRAMMINGIN	CO1 Explain the simple programs using basic control
VB LAB	statement.CO2.ExplaintheGUIbasedprogramusing Basic
	ActiveX Control. CO3 Explain the different advanced
	ActiveX control with example
	applicationprograms.

	CO4.Explainthevarioustypesofdatabase handlingwith
	MS-Access and Oracle
	CO5.Describetheconceptsofdatareportforanorganization.
SHELL	CO1:Writeashellscripttoimplementthefilecommandsusing shell.
PROGRAMMING	CO2:Describe the concept of memory information. And CPU
LAB	information. CO3:Design script for displaying date and time, list of file.
	CO4:Describe calcommand and palindrome checking.
	CO5:Todevelopthescript forcomparetofilesandtogiven set of numbers using linux commands.
	SEMESTERVI
JAVA	Co1:Remembertheconcepts ofoops.
PROGRAMMING	Co2:Understandthebasicterminologiesoflanguageand
	statements. Co3: Evaluate the arrays strings, victor and
	package.
	Co4:Unterstandingtheconceptof4ultithreadand applet
	programming.
	Co5:AnalyzetheI/ostreamsandgraphicsclasses.



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SOFTWARE ENGINEERING	CO1 Explain the local, metropolitan and wide area networks using the Standard OSI reference model. CO2.Discussionofvariousnetworkingtechnologies. CO3 Explain the conceptsofprotocols, network interfaces anddesignofperformance issuesin localarea networksand wide area networks. CO4. Describe about wireless networking concepts, contemporary issues in networking technologies, networktoolsandnetworkprogramming. CO5.Explaintheanalysisofdifferent typesofprotocolandthe comparison
	ofnumberofdatalink, network and transport layer protocols.
DATAMININGAND WAREHOUSING	CO1Thefundamentalconceptsofdatawarehouse, delivery process, system process and process architecture. CO2.Explainthethesystemanddatawarehouse, process managers, capacity planning, tuning and testing. CO3Describethethebasicsofdatamining,datamining metrics and social implications of data mining CO4.Discussabouttheimplementationofdatawarehousing techniques CO5. Explain the association rules, basic algorithms, advanced association rulestechniquesandmeasuring thequalityofrules.
COMPUTER GRAPHICS	Co1:Rememberthebasicconceptsofgraphic system.Co2:Understandingscansystemsand I/O devices. Co3 : Apply 2D Transformation.Co4: Evaluate 3D Transformation. Co5:Implementvisiblesurfaceanddetectionmethods.



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PROGRAMMINGIN JAVA LAB	<ul> <li>CO1 Explain the programming language design, syntax and semantics. CO2. Describe the critical thinking skills through solving programming problems.</li> <li>CO3Explainthestandardsyntaxforjava programs and other programming Tools.</li> <li>CO4.Describetheanimationandeventsbasedadvancedjava program concepts (Applet)</li> <li>CO5. Explain the java programs using object oriented class with parameters, constructors, utility, calculations, methods including inheritance, test classes</li> </ul>
PRACTICALIMAGE EDITING TOOL	andexceptionhandling. CO1: Todesign greeting card and web page layout usingphotoshop.CO2:Applyvariousfiltereffectand stamp tool. CO3: Design Bunch of flower front page of college calendar. CO4: To perform plastic surgery and to createseethroughtotext.CO5:Toconvert balckand white image and describe fill a text.

#### **PGDEPARTMENTOFCOMMERCEWITHCORPORATESECRETARYSHIP**

<b>ProgramOutcomes</b>	PO-I The students will be ready for employment in
	functional areas like accounting, taxation, banking, insurance
	and corporate law, economics, finance, auditing and
	marketing.
	PO-II After completing two years for Master in Commerce
	(M.Com) program, students would gain a thorough
	grounding in the fundamentals of Commerce and Finance.
	PO -III The commerce and finance focused curriculum
	offers a number of specializations and practical exposures
	which would equip the student to face the modern-day
	challenges in commerce and business.
	PO -IV The all-inclusive outlook of the course offer a
	number of values based andjob oriented courses ensures that
	students are trained into up-to-date. In advanced accounting
	courses beyond the introductory level, affective
	development will also progress to the valuing and
	organization levels.
	PO-VAftercompletingpostgraduation, students canget



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	skills regarding various aspects like Marketing Manager, Selling Manager, over all Administration abilities of the Company. Capability of the students to make decisions at personal & professional level will increase after completion of this course.
ProgramSpecific Outcome	PSO-I Students also acquire skills to work astax consultant, audit assistant and other financial supporting services. Studentshavechoicesto pursueprofessionalcoursessuchas CA, M.COM, MBA, CMA, ICWA, CS, etc. PSO-II Students are able to play roles of businessmen, entrepreneur,managers,consultant,whichwillhelplearners to possessknowledge and other soft skills and to react aptly when confronted with critical decision making.
Semester –ICourse	CO-I Make the students understand about business and
<u>Outcomes</u>	corporate law
	CO-II Develop knowledge on contractand various types of
<u>CORE-1 General</u> andCommercia	CONTRACTS CO-IIITo helpthestudentstounderstandtheconceptof sale of
	co-III To helphiestudentstounderstand the conceptor sale of goods CO-IV Make the students understand about companies and its types CO-VToequipthe students with properknowledge about Foreign exchange
CORE- IL&VICompanyLaw &	CO-I To impart students with the knowledge of fundamentals of Company Law and provisions of the Companies Act of 2013.
Secretarial Practice I&II	CO-II To apprise the students ofnew concepts involving in company law regime. Define memorandum of association and articles of association. CO-IIIDetermineprivateplacement andprospectusand misrepresentation in prospectus. CO-IVWritethemeaningandnatureof capitalshareand capital. CO-V Identify the differencebetween share anddebenture and owned capital and debt capital.
CORE-III	CO-I Student will able to understand the Australian banking
Financial Market and Services	system and describe the role of regulatory bodies in regulating how banks manage their capital
intarket and Services	CO-II Student will able to describe the types of equity securities that companies can use to raise equity capitaland



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	howthesesecuritiescanbelistedandtradedonthe Australian
	Stock Exchange.
	CO-IIIStudent willabletoapplydifferent company valuation
	techniques to determine share prices.
	CO -VI Studentwill able to describe the characteristics of
	different types of debt securities and be able to price them.
	CO-V Studentwillabletodescribedifferenttheoriesofhow
	interest rates are determined and explain the relationship
	between the term o maturity, risk, and interest rates.
CORE-	CO-I Learn about the journal entries of issue of shares and
<b>IVAdvancedCorporateAcco</b>	issue of debentures.
unting	CO-II To know about the meaning of companies and
	working style of companies.
	CO-IIIKnowaboutthe finalaccountsofthe companies.
	CO-IV Learn about the valuation method of shares and
	goodwill and measurement of performance of companies.
	Work with profit prior to incorporation and post
	incorporation profits in companies accounts.
	CO-V Learn about the concept of sources of redemption of
	debentures and redemption of preference shares.
ELECTIVE-I	CO I Angle intellectual and star large grinting (in leding
Economic	CO-I Apply intellectual property law principles (including
<b>Legislations</b>	copyright, patents, designs and trademarks) to rear problems
	and analyse the social impact of menecular property law and policy. Work integers, solve problems and manage time CO
	I Analyse athicaland professional issues which arise in the
	intellectual property law context. Write reportson project
	work and aritical raflact on your own loarning
	work and critical reflect on your own learning.
Semester-II	CO-IDefine the procedure of direct tax assessment
CORE-VIncomeTax	CO-II Able to file IT returns on individual basis CO-III Able
	to compute total income and define tax complicacies and
	structure.
	CO-IV Able to understand amendments made from time to
	time in Finance Act.
	CO-V Differentiate between direct and indirect tax
	assessment.
ELECTIVE-II	CO-I Define the various components of total cost of a
Applied	product i.e. direct & indirect cost and fixed & flexible cost.
Costing	CO-IIDeterminevariouslevelsofmateriali.e.reorderlevel.
	minimum level.maximum level & EOO formanaging
	working capital.
	CO-IIIUsemethodsoftime-keeping&time-bookingand



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	manage idle&overtime.
	CO-IVDefinethefeatures of overheadorindirect cost of
	production and basis of allocation and apportionment.
	CO-V Use cost-sheetto compute unitcost of product.
	Determinebasisforcomputingtenderpriceofaproduct.
CORE-	CO-I Acquaint with the various concepts and aspects of
VIICorporateSocial	corporate social responsibility. CO-II Understand about the
Responsibility	concept of business ethics
	CO-III Acquired knowledge about corporate social
	responsiveness and corporate citizenship
	CO-IV Describe about different concepts in understanding
	corporate governance
COPF_VIII	CO. IStudents should able toelaborate the concept of
Lohourond	Industrial Relations
Labouranu Industrial Lawa	CO II The students should able to illustrate the role of trade
	union in the industrial solution CO III Students should able to
	union in the industrial setup. CO-in Students should able to
	CO IV Styderts should she to alsh arets industrial Disputes.
	CO-1V Students should able toelaborate industrial Dispute
	settlementprocedures. CO-v Student should be able to
	summarizetneimportantprovisionsof wageLegisiations, in
	reference to Payment of Wages Act 1936, Minimum Wages
	Act 1948 & Payment of Bonus Act 1965
EDC I	CO I Student will able to understand the basic development
EDC-1 Entropropourship	of antropropourship as a profession
Development	CO II Student will have a basic knowledge of human
Development	resource management for small business
	CO.III Student will able to identify and implement systems
	for collecting and analyzing information to monitor the
	performance of a new firm
	CO IV Student will able to understand the differences
	between an entropropertiel venture and an engoing business
	operation
	OV Student will able to understand the artical rates of
	CO-v Student will able to understand the critical roles of
	marketing research, competitive analysis, consumer-value
	proposition, and market-entrystrategyinthedevelopment of a
	business plan.
EDC-IIMarketing	CO-1 Students can identify how consumer behaves
	differently.
	CO-IIAbletounderstandhowaproductpossessed from
	different stages.
	CO-IIIAbletounderstand thedifferencebetween trademark



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	andbranding.
	CO-VIAbletodescribethecustomersegmentation,target
	marketing and positioning.
	CO-VUnderstanddifferentmethodsofsalepromotion.
<u>NMEC-HumanRights</u>	<ul> <li>CO-I Identify and evaluate the historical, philosophical, politicalandculturaldevelopmentsestablishing humanrights as a set of global norms, agreements, and procedures.</li> <li>CO-II Explore global human rights institutions, law, and processes, and assess the impact of their interaction with national and local cultural practices and norms.</li> <li>CO-III Critically examine the impact of diverse geographic, culturaland theoreticalcontexts onthe socialacceptance and practical application of human rights norms.</li> <li>CO-IV Synthesize interdisciplinary approaches and contributions to topics such as gender, race, poverty, violence and post-colonialism within a human rights framework.</li> <li>CO-V Reflectively evaluate the effectiveness ofhumanrights practice on local, national or internationalhumanitarian efforts.</li> </ul>
Semester-III CORE-IXIndirect Taxes	<ul> <li>CO-I Student will able to Compute the assessable value of transactions related to goods and services for levy and determination of duty liability.</li> <li>CO-II Student will able to Identify and analyze the proceduralaspects under different applicable statutesrelated to indirect taxation.</li> <li>CO-III Student will able to Understand the basic principles underlying the Indirect Taxation Statutes (with reference to CentralExciseAct,CustomsAct,ServiceTax,ValueAdded Tax, and Central Sales Tax).</li> <li>CO-IV Student will able to understand Tax liability and taxable entities. Accounting treatment (simple and trilateral transactions) . CO-V Student will able to examine The method of tax credit. Inflows and outflows. Outflows: tax imposition, tax exemption, tax deduction. Student will able to understand Inflows and outflows related to VAT. Imposition of tax and tax base. Delivery of goods and services. Tax rates. Periodic tax returns. Place ofdeliveryof goodsandservicesanditsimpactonVAT.</li> </ul>
CORE-XCorporateLaws	regarding legal frame work governing the business world.
	CO-IT TO KNOW the students with the basic concepts, terms



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	&provisionsofMercantile andBusinessLaws.
	CO-IIITodeveloptheawarenessamongthestudents regarding
	these laws affecting trade business, and
	commerce.
CORE-XII	CO-I Use business finance terms and concepts when
Management	communicating.
Accounting	CO-II Explain the financial concepts used in making
_	accounting management decision.
	CO-III Use effective communication skills to promote
	respect and relationship for financial deals.
	CO-IV Utilize information by applying a variety of business
	and industry software and hardware to major financial
	function.
	CO-V Demonstrate a basic understanding of accounting
	management.
CORE-XI	CO-I Acquiredknowledgeofresearchmethodologyfor
Research	decision making in business.
<u>Methodology</u>	CO-IIUnderstandingtheprocessofresearchthrough
	questionnaire.
	CO-IIIDescribeaboutsamplinganddatacollection.
	CO-IV Developmentin skills of hypothesis testing and
	interpretation of data.
ELECTIVE-	CO-I Understand the concept of input and output devices of
<b>IIIComputerApplication</b>	Computers and how it works.
<u>in Business</u>	CO-II Understand the concepts, structure, types and design
	of operating Systems.
	CO-III Understand the concept of Data Communication, its
	Modes, its Forms and Data Communication Channels.
	CO-IV Understand evolution of internet, its application and
	its basic services. Understand model, components of
	computer and how it works.
	CO-VUnderstandtheconceptotinputand outputdevices of
	Computers in detail. Understand KAM, KOM and their
Somoston W	co I Student will understand the audit process from the
Semester-IV	CO-1 Student will understand the audit process from the
COKE-AIII	engagement planning stage through completion of the audit,
and Management Audit	as well as the rendering of an audit opinion via the various
	CO-IIStudent willunderstand auditors" legallightilities and
	be able to apply case law in making a judgment whether
	auditors might be liable to certain parties
	CO_IIIStudent willunderstandtodescribethe variouslovals
	of the supersustive as a supersustive set of the supersustive set of the supersustive set of the supersustive
	orpersuasivenessorumerenttypesorauuitevidenceand



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explain the broad principles of audit sampling techniques.
CO-IVStudentwill understandtodiscusstheneedforan
independent or external audit and describe briefly the
development of the role of the assurance provider in modern
business society.
CO-V Student will able describe the quality control
procedures necessary to ensure that a competent assurance
engagement is performed, and apply professional ethics
including Code of Conduct to specific scenarios. Student
willExplaintheinternalauditprocessincludingthe
professional standardsapplicabletothe internal audit
profession.
CO-I Use business finance terms and concepts when
communicating
CO-II Explain the financial concepts used in making
financial management decision
CO-III Use effective communication skills to promote
respect and relationship for financial deals
CO-IV Utilize information by applying a variety of business
and industry software and hardware to major financial
function
CO-V Demonstrate a basic understanding of financial
management
CO-ITocreateaninterestininvestmenthabitkeepingits
widescope.
CO –IITointroducetheconceptofCapitalMarket.
CO-IIITofamiliarizetheconceptofleasefinancing
venture CapitalandMutualFund
Tohelp themtounderstand security analysis
CO-IVTocreate anawarenessaboutriskandreturnof
differentinvestments
CO-V To enlighten the evolution of securities and
derivatives. Tomake the munderstand the investment
decisionsandportfolio performance.



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M.Sc., BIOTECHNOLOGY

COURSE	OUTCOMES
	Aftercompletionofthesecoursesstudentsshouldbeableto
	SEMESTERI
CELL AND	CO1:Understandingtheprokaryotic and
MOLECULAR	
BIOLOGY	Eukaryotic cell.
	CO2:Discussingindetailthecellmembraneandfunction.
	CO3:Understandingthestructuraland
	functional organization of cell
	organelles.
	CO4:Gainingknowledgeforcellto cell
	signaling.
	CO5:Examiningthecellularbasisofdifferentiation.
BIOLOGICAL CHEMISTRY	<ul> <li>CO1: To make students have a strong foundation in chemical biology.</li> <li>CO2: Tointroduce them to metabolic pathwaysofthe major bio molecules and relevance to clinical conditions</li> <li>CO3:TocorrelateBiochemical processwith biotechnologyapplications.</li> <li>CO4:Todiscussthesignificanceofvarious metabolic processes occurring in biological system.</li> <li>CO5: To evaluate of both Hormones and Enzymologyandalsoitsmedicalimportancein thehumanlife.</li> </ul>
MICROBIOLOGY	<ul><li>CO1: To understand the landmarks of microbiology, sterilization and principle and working of microscopes.</li><li>CO2:Togetin depth knowledgeof microbialdiversity and growth curve of microbes.</li></ul>



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CO3:Toknowmicrobialdiseasesand hostpathogens interaction by microbes.
CO4: To examine on epidemic and pandemic diseases.
CO5:Tolearnagriculturalandenvironmentalmicrobiology.

SEMESTERII		
IMMUNOLOGY AND IMMUNOTECHNOLOGY	<ul> <li>CO 1: To present an overview on types of immunity &amp; immunological responses and to illustrate aboutdifferent cells and organs involved in immune system, properties and role of antigens and antibodiesinimmune system.</li> <li>CO 2: To demonstrate the principle of antigen and antibody interactions and its diagnostic applications</li> <li>CO 3: To display the role of MHC inantigen processing and presentation and the elaborate theprocess of T cell and B cell activation during the course of Cell mediated and Humoral immune responses respectively</li> <li>CO 4: To elucidate on the properties and functions of cytokines and complement components in immune response, hypersensitivity reactions and different types ofvaccines</li> <li>CO 5: To interpret the mechanism of immune response against the Infectious diseases, Immunodeficiency and Autoimmune diseases, Transplantations and Cancers.</li> </ul>	
GENETICENGINEERING	<ul> <li>CO 1: To learn the theoretical knowledge in the genetic engineering enzymes and application.</li> <li>CO 2: Understanding the basic concept of gene cloning and the role of enzymes and vectors responsible for gene manipulation, transformation and genetic engineering.</li> <li>CO3:Studentsexpandedtheirknowledge about gene transfer methods and identifying</li> </ul>	



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<b>CO 4:</b> To learn the genomic library construction, hybridization and labeling techniques.
<b>CO5:</b> DescribetheTransgenicmethods,chromosome jumpingandPCRand methods forgenetherapy.

SEMESTERIII	
PLANT	CO1:Acquiretheknowledgeaboutthetechniquesof
BIOTECHNOLOGY	PlantTissueCulture,Lab.organization&measures
	adoptedforasepticmanipulationandnutritional
	requirementsofcultured tissues.
	CO2:Learnthetechniquesofculturingtissues, single
	cells, protoplasts & anther culture, germplasm
	conservationandcryobiology
	CO3:Learnthelargescaleclonalpropagationof
	plantsthroughvariousmicropropagationtechniques,
	Productionofsecondarymetabolitesunderinvitro
	conditions
	CO4:Agoodunderstandingofr-DNAtechnology,
	methodsofgenetransfer, molecular markers and
	markerassistedselection
	C05:Developtransgenicsresistanttobiotic&abiotic
	stresses&qualitycharacteristicsandtheirroleincrop
	improvement
ANIMAL	<b>CO I:</b> To know and be familiar with the organization
BIOTECHNOLOGY	ofanimalcells, scope&limitationsofanimalcell
DIOTECHNOLOGI	culture, types and characteristics of cellculture.
	<b>CO2</b> :10 gain knowledge on the infrastructure
	requirements for animal celic ulture inkel aboratory
	raquiraments for animal calleulture properties of
	animalaallaulturamadiumandmaintananaaaf
	ascplic condition.
	involvedingnimglealleulturgforgstablishment of
	cell line cloping & selection cell line
	characterization quantification and scale up
	techniques
	CO4:Tounderstandabouttheannlicationsofanimal
	CO4. rounderstandabouttneappricationsoranimal


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	cell culture in drug testing like viability and cytotoxicity assay, cryopreservation of cell lines and establishment of cell banks, bio-safety regulations and Bioethics in animal cell culture and specialized techniques preferred in animal cell culture. <b>CO 5</b> : To interpret about culture ofspecific cell types like hematopoietic cells and tumor cells, tissue engineering and stem cell technology and its applications, role of animal cell culture in IVF & test tube babies and gene therapy using embryonic stem cells.
BIOPROCESS TECHNOLOGY	<ul> <li>CO1:Designingofbioreactorsandcontrolnecessary for maximizing production.</li> <li>CO2:Selectandoptimizemediaformaximum production of microbial metabolites.</li> <li>CO 3: Designing ofprotocols for strain improvement and separation of molecules after separation process</li> <li>CO 4: Describe and analyze the controlof<i>invitro</i> cellular growth process within the industrial –scale bioreactor environment</li> <li>CO 5: To understand the various techniques for isolation, recovery and purification of a protein and evaluate the outcome.</li> </ul>

### SEMESTERIV

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RESEARCH		CO1:LearnaboutIntroduction,typesand	
METHODOLC	OGY	methods of research	
AND			1.
BIOSTATISTI	CS	<b>CO2:</b> Acquiring theskillsofscientific read	ling,
		writing and presentations of research	
		CO3:Describe various	
		applicationareaofbiostatistics	
		<b>CO4</b> •Distinguishdifferent typesofdataar	nd
		sampling techniques.	
		r o r	
		CO5:Learnthestatisticalanalysisof	
		biologicaldata	

# M.Sc.(ComputerScience)

PGDepartmentof	Aftersuccessfulcompletionoftwo year degreeprograminM.Sc. Computer		
ComputerScience	Science a student should be able to		
	CourseOutcomesM.Sc.(ComputerScience) I		
	– Semester		
Course Outcomes			
	1. Todesignefficientalgorithmsusingvariousalgorithm		
	designing strategies		
17PCS01	2. To analyze the problem and develop the algorithms related		
Designand	to these problems		
Analysisof	3. Toclassifytheproblemandapplytheappropriatedesign strategy		
Algorithms	to develop algorithm		
	4. Todesignalgorithmincontextofspace		
	5. Tomaintaintimecomplexityand applyasymptoticnotation		
	1. Describebasicorganizationofcomputer and the architecture of		
	8086 microprocessor		
17PCS02	2. Implementassemblylanguageprogramforgiventaskfor 8086		
Advanced	microprocessor		
Computer	3. Demonstratecontrolunitoperationsandconceptualize		
Architecture	instruction level parallelism		
	4. Categorize memoryorganizationand explain the function of		
	each element of a memory hierarchy		



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	5.IdentifyandcomparedifferentmethodsforcomputerI/O	
	mechanisms	
17PCS03 AdvancedJava Programming	<ol> <li>To learnthe graphicsand animationonthe webpages, using Java Applets</li> <li>To learn Java Data Base Connectivity (JDBC) so as to retrieve and manipulate the information on any relational database through Java programs</li> <li>TolearntheserversideprogrammingusingServletsandJSP and To learn Java Bean so as to make the reusable software components</li> <li>To learn the invocation of the remote methods in an application using RMI</li> <li>To learn the development of Enterprise based applications, using EJB based Stateful, Stateless and EntityBeans</li> </ol>	
17PCS04 Principlesof Programming Languages	<ol> <li>To learn major programming paradigms and techniques involved in design and implementation of modern programming languages</li> <li>Tolearnthestructureofa compilerandinterpretation</li> <li>To different programming paradigm to improvingtheclarity, quality, and development time of a program (structured programming)</li> <li>To learn Haskell (an advanced purely-functional programming style and lambda calculus (forvariable binding and substitution)</li> <li>To learn To understand basic logic programming through Prolog</li> </ol>	
17PCS05 Advanced OperatingSystems	<ol> <li>To design and understand the following OS components: System calls, Schedulers, Memory management systems, Virtual Memory and Paging systems.</li> <li>To evaluate, and compare OS components through instrumentation for performance analysis.</li> <li>Toanalyzethevariousdeviceandresourcemanagement techniques for timesharing and distributed systems</li> <li>To develop and analyzesimpleconcurrentprograms using transactional memory and message passing</li> <li>Tounderstandthetrade-offsandimplementationdecisions</li> </ol>	
17PCSP01 Advanced Java ProgrammingLab	<ol> <li>TolearntheInternetProgramming, usingJavaApplets</li> <li>To create a full set of UI widgets and other components, including windows, menus, buttons, checkboxes, text fields, scrollbars and scrolling lists, using Abstract Windowing Toolkit (AWT) &amp; Swings</li> <li>To learn to access database through Java programs, using Java Data Base Connectivity (JDBC)</li> </ol>	



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	4. To create dynamic webpages, using Servletsand JSP and to	
	invoke the remote methods in an application using Remote	
	Method Invocation (RMI)	
	5. To understand the multi-tier architecture of web-based	
	enterprise applications using Enterprise JavaBeans (EJB)	
	1. Identify the problem given and design the algorithm using	
1700000	various algorithm design techniques	
T/PCSP02	2. Implementvariousalgorithmsinahighlevellanguage	
Algorithmsusing	3. Analyzetheperformanceofvariousalgorithms	
C++ Lab	4. Compare the performance of differentialgorithmsforsame problem	
	5. Toimplementmoreconceptofdesigningalgorithms	
CourseOutcomesM.Sc.(ComputerScience) II – Semester		
Course	Outcomes	
	1. Understandthedevelopmentanddeploymentcyclesof	
	enterprise applications	
	2. Utilizethe.NETframework tobuilddistributedenterprise	
1700000	applications	
I/PCS06	3. DevelopASP.NETWebServices, securewebservices, and	
.Net Programming	.NETremotingapplications	
	4. To develop web applications using a combination of client-	
	side and server-side technologies	
	3. Tounderstandandexperiment withthedeploymentor enterprise	
	1 Write an argumentusing logical notation and determine if	
	the argument is or is not valid	
	2. Demonstrate the ability to write and evaluate a proof or	
	outline the basic structure of and give examples of each proof	
17PCS07	technique described	
DiscreteStructures	3. Understand the basic principles of sets and operations in set	
	and to prove basic set equalities	
	4. Applycountingprinciplestodetermineprobabilities	
	5. Demonstrateanunderstandingofrelationsandfunctionsand be	
	able to determine their properties	
	1. To introduce the fundamental concepts of data mining and	
17PCS08	Recognize various types of data mining tasks	
DataMining	2. Tointroducemathematicalandstatisticalmodelsusedin data	
Techniques	Classification	
	3. Todefine, understand and interpret association rules	



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	4. Discuss the clustering algorithms to solve real-world
	problems
	5. Tocreatesampledataofirisusingpreprocessingconcept using
	case study
	1. Understand the basic concepts and technologies used in the
	field of management information systems
17000004	2. Havetheknowledgeof thedifferenttypes of management
T/PCSE04	information systems
(Elective – I)	3. Understandtheprocesses of developing and implementing
E-Technologies	information systems
	4 Beaware of the ethical and social
	5 Tosecurityissuesofinformationsystems
	1. This course provides understanding stress such as work
	related stress and individual stress
	2 This source serves time management such as importance of
17PBAED2(EDC	2. This course serves the management such as importance of
- I)	planning the day and developing concentration
Stress	5. This course serves career plateau such as identifying Career
Management	plateausandStructuralandContentPlateauingand Making a
	fresh start
	4. Thiscourseprovidescontrollingcrisismanagement
	5. Thiscourseprovidesselfdevelopment
	1. To utilize the .NETframeworkto build distributed
	enterprise applications
	2. To develop web applications using a combination of client-
17PCSP03	side and server-side technologies
.NetProgramming	3. To understand and experiment with the deployment of
Lab	enterprise applications
	4. Todevelopclientandserversideprogrammingusing
	database connectives
	5. ToconnectSQLbased on.Netprogramming
	1. The data mining process and important issues around data
	cleaning, pre-processing and integration
	2. The principle algorithms and techniques used indatamining,
	suchas clustering, association mining, classification and
17PCSP04	prediction
DataMiningLab	3. Synthesize the data mining fundamental concepts and
	techniques from multiple perspectives
	4. Advancerelevantprogrammingskills
	5. Gain experience and develop research skills by reading the
	data mining literature
	1 Applyeffective writtenandoral communicationskills to
17PHR01	husiness and legal situations
HumanRights	2 Analyzethegloballegalenvironment



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	3.	Students will graduate with the ability to analyze complex
		problems, find and deploy a variety of legal authorities, and
		communicate effectively in a variety of settings
	4.	Usecriticalthinkingskillsinbusinesssituations
	5.	Apply an ethical understanding and perspective to business
		situations
	Course	OutcomesM.Sc.(ComputerScience) III
		– Semester
	1.	Describe the core syntax and semantics of Python
		programming language.
	2.	Discover the need for working with the strings
17PCS09		and functions.
OpenSource	3.	Illustrate the process of structuring the data using lists,
Computing		dictionaries, tuples and sets.
	4.	Indicate the use of regular expressions and built-in functions to
		navigate the file system.
	5.	InfertheObject-orientedProgrammingconceptsin Python.
	1.	Identify information security goals, classical encryption
		techniques and acquire fundamental knowledge on the
		concepts of finite fields and number theory.
	2.	Understand, compare and apply different encryption and
		decryption techniques to solve problems related to
		confidentiality and authentication.
17PCS10	3.	Apply the knowledge of cryptographic checksums and
NetworkSecurity		evaluate the performance of different message digest
andCryptography		algorithms for verifying the integrity of varying message
		sizes.
	4.	Apply network security basics, analyze different attacks on
		networks and evaluate the performance of firewalls and
		securityprotocols like SSL, IPSec, and PGP.
	5.	Apply the knowledge of cryptographic utilities and
		authentication mechanisms to design secure applications.
	1.	Tofamiliarizethestudentswiththebuzzwordsand
	-	technology of mobile communication
	2.	UnderstandtheGSMarchitecture
17PCS11 MobileComputing	3.	Understandthe issuesrelatingtoWirelessapplications
	4.	To develop the different applications that mobile computing
	<i>_</i> _	otters to people, employees, and businesses
	5.	10 develop high levels oftechnical competence in the field of
	4	mobile technology.
	1.	Review the fundamentalconceptsofa digitalimage
1700010	~	processing system.
T/PCS12	2.	Analyzeimagesinthetrequencydomainusingvarious



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DigitalImage	transforms.
Processing	3. Evaluate the techniquesforimage enhancementandimage
	restoration.
	4. InterpretImagecompressionstandards.
	5. Interpret imagesegmentationandrepresentationtechniques.
	1. ApplytheconceptsofIOT.
	2. ApplyIOTtodifferentapplications.
I/PCSE00	3. AnalysisandevaluateprotocolsusedinIOT.
(Elective – II)	4. DesignanddevelopsmartcityinIOT.
Internetor I mings	5. Analysis and evaluate the data received through sensorsin
	IOT.
	1. ImplementBasicPythonprogramsto solvesimpleproblems.
	2. ImplementConditionalsandLoopsforPythonPrograms.
17005005	3. UsefunctionsandrepresentCompounddatausingLists,
Dython	Tuples and Dictionaries.
ProgrammingLab	4. Read and write data from & to files in Python and develop
TogrammigLau	Application using Python.
	5. Understand the process of designing and implementing Web
	applications using Python.
	1. Demonstrate the android features and create, develop using
	android.
17PC\$06	2. Demonstrate and Understanding anatomy of an Android
Mobile	application.
Application	3. Applytheandroidgeolocationbasedservices.
DevelopmentLab	4. DevelopvariousAndroidapplications related to layouts &
DevelopmentLuo	rich uses interactive interfaces.
	5. DevelopAndroidapplicationsrelatedtomobilerelated server-
	less database like SQLITE.
	CourseOutcomesM.Sc.ComputerScience
Course	IV – Semester
Course	1 Define Cloud Computing and memorize the different Cloud
	1. Define Cloud Computing and memorize the different Cloud
	2 Describe importance of virtualizations long with their
17PCSE10	2. Describeninportaliceorvirtualizationalong withthen technologies
(Flective, III)	UseandEvaminedifferentaloudcomputingsorvices
CloudComputing	4 Analyzethecomponentsofopenstack & Google Cloud
CioudComputing	nlatform and understand Mobile Cloud Computing
	5 Design&develop backup strategies for cloud data based on
	features
17PCSE14	1. DesignastaticwebpagebyapplyingHTML elements.
(Elective – IV)	2. ApplyCSS conceptsfordesigningHTMLwebpages.
WebTechnologies	3. DevelopDHTMLpagesbyusingJavaScript,JQuerywith



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	DOMevents.	
	4. Implementawebpagewithdatabaseconnectivityusing Java.	
	5. CreaterichinternetapplicationusingXMLandAJAX.	
	1. Knowledge of basic SWengineering methods and practices,	
	and their appropriate application.	
17PCSPR1 ProjectWorkand Viva – voce	2. Knowledge and application of collaborative tools for SW development.	
	3. Successful implementation of teamwork behavior and policies in a large class project.	
	4. Students will demonstrate a breadth of knowledge in computer science, as exemplified in the areas of systems, theory and software development.	
	<ol> <li>Students will demonstrate ability to conduct a research or applied Computer Science project, requiring writing and presentation skills which exemplify scholarly style in computer science.</li> </ol>	

### M.Sc.APPLIEDMICROBIOLOGY

CourseOutcomes	Aftercompletionofthesecoursesstudentsshouldbeable to
	SEMESTER-I
GENERAL	1. Learning the scientific methods and the history of
MICROBIOLOGY	science is the embodiment ofscientific knowledge.
	2. As an introductory part of Microbiology, students
	will get the basic ideas and practices from the
	contribution of several Microbiologists in the field
	of microbiology.
	3. They will have to know the diversity of microbial
	world like algae, fungi, protozoa and their general
	characteristics and importances.
	4. They will be understood various laboratory
	practices, and biosafety techniques
	5. They will have to know about applications of
	importantinstrumentslikebiological safety
	cabinets, autoclave, incubator, BOD incubator, hot
	air oven, light microscope, pH meter.
IMMUNOLOGY AND	1. Demonstrable detailed knowledge and
IMMUNOTECHNOLOGY	understandingofimmunologyandthewayitis



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	<ul> <li>appliedindiagnosticandtherapeutictechniquesand research.</li> <li>2. Demonstrate knowledge and practical skills in undertakingsimple immunologicalexperimentsthat mimic those under taken in diagnostic laboratories and research laboratories.</li> <li>3. Demonstrate literature review skillsin undertaking a large survey of a complex field with in immunology</li> <li>4. Adhere to safe working practice in a mixed microbiology/immunology laboratory</li> <li>5. Outline the regulation of immune response and disorders of the immune system</li> </ul>
CELLANDMOLECULAR	1. To studying this course students get benefited by
BIOLOGY	knowing the structure and function of various cell
	organelles of the eukaryotic cells.
	2. They will also get the thorough knowledge about cell cycle cell signaling pathways
	3. They will be able to get the practical knowledge of
	cell division, polyploidy by studying differentstages
	of Mitosis and meiosis.
	4. Compare the mechanisms involved in translation
	5. Assess the concept of gene regulation inprokaryotes
	and eukaryotes
BASICS OF	1. Explain basic metabolic pathways of plants and
PHYTOCHEMISTRY	formation of different secondary metabolites
	2 Describe utilization of radioactive isotopes in the
	investigation of biosynthetic pathways
	3. Explain source, chemistry, therapeutic uses of
	various secondary metabolites containing drugs.
	4. Describe methods of extraction, analysis and
	metabolites containing drugs.
	5. Describe methods for industrial production,
	estimation and utilization of some therapeutically
	important phytoconstituents



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	SEMESTER- II
MEDICAL	1. This course provides learning opportunities in the
BACTERIOLOGY AND	basic principles of medical microbiology and
MYCOLOGY	infectious disease.
	2. It covers mechanisms of infectious disease
	transmission principles of a septic practice, and the
	role of the human body's normal microflora
	3 The course provides the conceptual basis for
	understanding pathogenic microorganisms and the
	machanisms by which they cause discass in the
	human hody
	Iuman bouy.
	4. It also provides opportunities to develop
	informatics and diagnostic skills, including the use
	and interpretation of laboratory tests in the
	diagnosis of infectious diseases.
	5. To understand the importance of pathogenic
	bacteria in human disease with respect
	to infections of the respiratory tract, gastrointestinal
	tract, urinary tract, skinands oft tissue
INDUSTRIAL AND	1. Get equipped with a theoretical and practical
PHARMACEUTICAL	understanding of industrial microbiology
MICROBIOLOGY	2. Know how to source for microorganisms of
	industrial importance from the environment
	3. Know about design of bioreactors, factorsaffecting
	growth and production, heat transfer, oxygen
	transfer
	4. Understandtherationale inmediumformulation&
	design for microbial fermentation, sterilization of
	medium and air
	5. Appreciate the different types of fermentation
	processes
GENETIC ENGINEERING	1. Explain the physiological processes that occur
AND ADVANCES IN	during plant growthand development Describethe
BIOTECHNOLOGY	methodology involved in plant tissue culture and
	plant transgenics
	2. Discuss issues related to plant nutrition. quality
	improvement, environmental adaptation transgenic
	crops and their use in agriculture
	3. Elucidate the significance of transgenic plants as
	bioreactors for the production of enzymes
	plantibodies edible vaccines and therapeutic
	proteins
	4 Understand conductandgainathorough
	4. Onderstand, conductandgamathorough



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BIO INSTRUMENTATION AND BIOLOGICAL TECHNIQUES	<ul> <li>knowledge to perform plant tissue culture experiments Explain the basics of animal biotechnology</li> <li>5. Elucidate the molecular techniquesinvolvedin gene manipulation and rDNA technology</li> <li>1. Discuss the applications of biophysics and principle involved in bioinstruments</li> <li>2. Describe the methodology involved in biotechniques</li> <li>3. Describetheapplicationsofbioinstruments</li> <li>4. Demonstrate knowledge and practical skillsof using instruments in biologyand medical field</li> </ul>		
	5. Performtechniques involved in molecular biology and diagnosis of diseases		
	SEMESTER_ III		
MEDICAL VIROLOGY AND PARASITOLOGY	<ol> <li>Students will be able to learn the nature, structure, generalpropertiesandtheir importanceofdifferent animal and plant viruses.</li> <li>They will also know about Viral Transmission, Salient features of viral nucleic acids, Replication and also several disease caused by viruses and the way of preventation.</li> <li>Identifythedifferenttypesofparasites</li> <li>Classifyeachparasite</li> <li>Describe the structureofeachparasite</li> </ol>		
Food, Dairy and EnvironmentalMicrobiology	<ol> <li>By the study of food &amp; diary microbiology the students are able to know the principles and methods of food preservation, production of different fermented foods, different food borne diseases: their causative agents, foods involved, symptoms and preventive measures.</li> <li>They will have the know food sanitation and control.</li> <li>The students will know about the culturaland rapid detection methods of food bornepathogens in foods and introduction to predictive microbiology.</li> <li>Studentswillbeabletoknowaboutwater potability, microbial bioremediation, waste management,biogeochemicalcyclingand</li> </ol>		



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	different microbial interactions.
	5.Apply principles of various facets of
	foodfermentation technology.
NANOTECHNOLOGY	<ol> <li>Students learn the main manufacturing methods of Microelectronics and Nanoelectronics.</li> <li>They understand the methods of Optical Lithography, Electron Beam lithography and Nanoimprint Lithography.</li> <li>They learn the successive steps in building important electronic devices such astransistors and solar cells.</li> <li>They learn the steps for making high-frequency transistors by self-aligning method, high- performance semi-transparent silicon solar cells, micro-bridges, micro-motors and biosensors.</li> <li>Understand the nanoparticles applications in various field</li> </ol>
SOIL,AGRICULTURAL MICROBIOLOGY AND BIO DEGRADATION	<ol> <li>Attainment of course objectives will mean realization of the various beneficial effects of soil microorganisms on soil health,</li> <li>Students learn about that some soil microbes are deleterious to agronomic crops.</li> </ol>
	3. Students will learn that some soil animalsand what they eat are of ecological importance; thus, planteating insects and mollusksmay add organic matter to the soil; insects, arachnids, and worms that consume dung and plant litter mix it with soil and speed up its decay; and, plant parasitic nematodes reduce soil's productivity.
	4. The knowledge acquired inSoil Microbiologywill enhance the students' competency in the performance of their duties as future employees in the field of Soil Microbiology
	5. Students will learn that the soil is an excellent habitat formultitudeofmicroorganisms balancingthesoil ecosystem



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	SEMESTER- IV
RESEARCH METHODOLOGY, BIO STATISTICS AND BIO INFORMATICS	<ol> <li>To develop aptitude for formulating research problem and experimental planning.</li> <li>Tolearnaboutdatacollectionandstatistical analysis.</li> <li>Tobetrainedinstatisticalbasisofbiologicalassay.</li> <li>Tointroducevariousbiologicaldatabases(Primary, secondaryandcompositedatabases),biological information system(SRS, ENTREZ).</li> <li>5.UnderstandSequencesimilaritytools(FASTA ,BLAST).Sequence information sources of nucleotide (GenBank, EMBL, EBI, DBJ ,UCSC)andproteinsequenceinformationsources (PIR, ExPASY, UniProt KB, SwissProt and TrEMPL) and Dhyla capactic analysis</li> </ol>
HUMANANATOMYAND PHYSIOLOG	<ol> <li>Use anatomical terminology to identify anddescribe locations of major organs of each system covered</li> <li>Explain interrelationships among molecular, cellular, tissue and organ functions in each system.</li> <li>Describe the interdependency and interactions of the systems.</li> <li>Explain contributions of organs and systems to the maintenance of homeostasis,</li> <li>Identify causes and effects of homeostatic imbalances. Describe modern technology and tools used tostudyanatomyandphysiology</li> </ol>

### MasterofComputerApplications

CourseOutcomesMCA			
III – Semester			
Course	Outcomes		
17PCA11 JavaProgramming	<ol> <li>Identify classes, objects, members of a class and relationships among them needed for a specific problem</li> <li>Write Java application programs using OOP principles and proper program structuring</li> <li>Demonstrate concepts of polymorphism and inheritance</li> <li>Write Java programs to implement error handling techniques using exception handling</li> </ol>		



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	5. WriteJavaprogramstoimplementfilehandlingtechniques	
17PCA12 Visual Programming	<ol> <li>Design,create,build, anddebugVisualBasicapplications</li> <li>Explore Visual Basic's Integrated Development Environment (IDE) Implement syntax rules in Visual Basic programs and explain variables and data types used in programdevelopment</li> <li>Apply arithmetic operations for displaying numeric output and write and apply decision structures for determining different operations</li> <li>Writeandapplyloopstructurestoperformrepetitivetasks</li> <li>Writeandapplyprocedures,sub-procedures,andfunctions to createmanageablecode.</li> </ol>	
17PCA13 DiscreteStructures	<ol> <li>Write an argument using logical notation and determine if the argument is or is not valid</li> <li>Demonstrate the ability to write and evaluate a proof or outline the basic structure of and give examples of each proof technique described</li> <li>Understand the basic principles ofsets and operations in set and to prove basic set equalities</li> <li>Applycountingprinciplestodetermineprobabilities</li> <li>Demonstrate an understanding of relations and be able to determine their properties</li> </ol>	
17PCA14 OperatingSystems	<ol> <li>UnderstandstructureofOS,processmanagementand synchronization</li> <li>AnalyzeanddesignMemoryManagement</li> <li>Interpretthemechanismsadoptedforfilesharingin distributed Applications</li> <li>Conceptualize the components and can do Shell Programming</li> <li>KnowBasicLinuxSystemAdministrationandKernel Administration</li> </ol>	
17PCAE01 (Elective – I) ComputerGraphics	<ol> <li>Develop lineandcirclegenerationalgorithms</li> <li>Apply2D and3D transformations</li> <li>Developclippingalgorithms forpoint,lineandpolygons</li> <li>Learntheconceptsofprojections</li> <li>Tolearnmoreviewingandgraphicspipeline</li> </ol>	



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	1. Implement Object Oriented programming concept using
	basic syntaxes of controlStructures, strings and function for
	developing skills of logic building activity
	2. Identify classes, objects, members of a class and the
	relationships among them needed for a finding the solution
	to specific problem
17DC \ D06	3 Demonstrates how to achieve reusability using inheritance
I/FCAF00	interfaces and packages and describes faster application
JavaProgramming	development can be achieved
Lao	A Demonstrate understanding and use of different exception
	4. Demonstrate understanding and use of unterent exception handling mechanisms and concept of multithreading for
	nanding incentations and concept of indititied ing for
	Tobust laster and efficient application development
	5. Identify and describe common abstract user interface
	A WT along with many man to account a using Applet &
	Aw I along with response to events
	1. Design, create, build, and debug Visual Basic applications
17PCAP07	and to apply arithmetic operations for displaying numeric
	output
	2. Apply decision structures for determining different
	operations and Write and apply loop structures to perform
	repetitive tasks
Visual	3. Write and apply procedures, sub-procedures, and functions
ProgrammingLab	to create manageable code
	4. Create one and two dimensional arrays for sorting,
	calculating, and displaying of data
	5. WriteVisualBasicprogramsusingobject-oriented
	programming techniques and Write Windows applications
	using forms, controls, and events.
17PCAP08 Python ProgrammingLab	1. Implement Basic Python programs to solve simple
	problems.
	2. Write, Testand Debug Python Programs and Implement
	Conditionals and Loops for Python Programs.
	3. UsefunctionsandrepresentCompounddatausingLists, Tuples
	and Dictionaries.
	4. Read and write data from & to files in Python and develop
	Application using Python.
	5. Understandtheprocessofdesigningand implementing Web
	applications using Python.
	5. Understandtheprocessofdesigningand implementing Web applications using Python.



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CourseOutcomesMCA		
IV – Semester		
Course	Outcomes	
17PCA15 Software Engineering	<ol> <li>Learnthephasesofsoftwaredevelopment</li> <li>Developprocess modelsandprocesssystemmodels</li> <li>Gather, understand, analyzeandspecifyrequirements</li> <li>Developarchitecturaldiagram, and implement byfollowing coding principles</li> <li>Applytestingstrategiesandhandlesoftwareproduct maintenance issues</li> <li>Tofamiliarizethestudentswiththebuzzwordsand technology of mobile communication</li> </ol>	
17PCA16 MobileComputing	<ol> <li>UnderstandtheGSMarchitecture</li> <li>Understandthe issuesrelatingtoWirelessapplications</li> <li>Todevelopthedifferent applicationsthat mobilecomputing offers to people, employees, and businesses</li> <li>To develop high levels oftechnical competence in the field of mobile technology.</li> </ol>	
17PCA17 DataMining Techniques	<ol> <li>To introduce the fundamental concepts of data mining and Recognize various types of data mining tasks</li> <li>Tointroducemathematicalandstatisticalmodelsusedin data Classification</li> <li>Todefine, understand and interpret association rules</li> <li>Discuss the clustering algorithms to solve real-world problems</li> <li>Tocreate sample data of iris using preprocessing concept using case study</li> </ol>	
17PBAED2(EDC – I) StressManagement	<ol> <li>This course provides understanding stress such as work related stress and individual stress</li> <li>This course serves time management such as importance of planning the day and developing concentration</li> <li>This course serves career plateau such as Identifying Career plateaus andStructural andContentPlateauingandMaking a fresh start</li> <li>Thiscourseprovidescontrollingcrisismanagement</li> <li>Thiscourseprovidesselfdevelopment</li> </ol>	
17PCAE06 (Elective – II) SoftComputing	<ol> <li>List the facts and outline the different process carried out in fuzzy logic, ANN and Genetic Algorithms</li> <li>Explaintheconceptsandmeta-cognitiveofsoftcomputing</li> <li>Apply Soft computing techniques the solve character recognition, pattern classification, regression and similar problems</li> <li>Outlinefactstoidentifyprocess/procedurestohandlereal</li> </ol>	



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	world problems using soft computing and Evaluate various		
	techniques of soft computing to defend the best working		
	solutions		
	5. Design hybrid system to revise the principles of soft		
	computing in various applications.		
	1. Demonstrate the android features and create, develop using		
	android and Demonstrate and Understanding anatomy of an		
	Android application.		
	2. Apply the android geo location based services and mustrate		
17PCAP09	Demonstrate the Linux security and implement ADI		
MobileApplication	interface		
Development Lab	3 ApplyessentialAndroidProgramming concepts		
	4. Develop various Android applications related to layouts &		
	rich uses interactive interfaces.		
	5. Develop Android applications related to mobile related		
	server-less database like SQLITE.		
	1. The data mining process and important issues around data		
	cleaning, pre-processing and integration		
	2. The principle algorithms and techniques used indata		
	mining, such as clustering, association mining, classification		
17DCAD10	and prediction		
DeteMiningLab	5. Synthesize the data mining fundamental concepts and techniques from multiple perspectives		
DatawiningLab	4 Develop skills and apply data mining tools for solving		
	practical problems and Advance relevant programmingskills		
	5. Gain experience and develop research skills by reading the		
	data mining literature		
	1. Apply effective written and oral communication skills to		
	business and legal situations		
17PHR01 HumanRights	2. Analyzethegloballegalenvironment		
	3. Students will graduate with the ability to analyze complex		
	communicate effectively in a variety of settings		
	A Usecritical thinking skills in business situations		
	5. Apply an ethical understanding and perspective to business		
	situations		
	CourseOutcomesMCA		
	V – Semester		
17PCA18	1. Explain the motivation for big datasystems and identify the		
BigDataAnalytics	main sources of Big Data in the real world		
	2. DemonstrateanabilitytouseframeworkslikeHadoop,		



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		NOSQL to efficiently store retrieve and process Big Data for
		Analytics
	3.	Implement several Data Intensive tasks using the Map
		Reduce Paradigm and Apply several newer algorithms for
		Clustering Classifying and finding associations in Big Data
	4.	Design algorithms to analyze Big data like streams, Web
		Graphs and Social Media data
	5.	Designand implement successful Recommendationengines
		for enterprises
	1.	Understand the development and deployment cycles of
	2	enterprise applications
	2.	Utilize the .NET framework tobuild distributed enterprise
17004.10	2	applications
I/PCA19	3.	DevelopASP.NE1 WebServices, secure webservices, and
.Net Programming	4	.NETremotingapplications
	4.	To develop web applications using a combination ofclient-
	5	Side and server-side technologies
	5.	anterprise applications
	1	
17PCA20 OpenSource	1.	I olearnfundamentalsof webconceptinPHP
	2. 2	Describe the importance of CSS investigation of the second s
	5. 4	To learn the function of leves script as a dynamic webrage
	4.	areatingtoolandto loornDHD assassiver sideDrogramming
Technologies		
	5	To learn the principles behind using MySOL as a backend
	5.	DBMS with PHP
	1.	Review the fundamental concepts of a digital image
		processing system.
17004000	2.	Analyze images in the frequencydomain using various
(Elective – III) ImageProcessing		transforms.
	3.	Evaluate the techniques for image enhancement and image
		restoration and Categorize various compression techniques.
	4.	InterpretImagecompressionstandards.
	5.	Interpret imagesegmentationandrepresentationtechniques.
	1.	Apply the concepts of IOT and I dentify the different
		technology.
17PCAE14	2.	ApplyIOTtodifferentapplications.
(Elective – IV)	3.	AnalysisandevaluateprotocolsusedinIOT.
InternetofThings	4.	DesignanddevelopsmartcityinIOT.
	5.	Analysis and evaluate the data received through sensors in
		IOT.
	1.	



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17PCAP11	2.	Demonstrate capability to use Big Data Frameworks like
BigDataAnalytics		HadoopandProgramapplicationsusingtoolslike Hive,pig, NO
Lab		SQL and MongoDB for Big data Applications
	3.	Construct scalable algorithms for large Datasets using Map
		Reduce techniques
	4.	Implement algorithms for Clustering, Classifying and
		finding associations in Big Data
	5.	Design and implement algorithms to analyze Big data like
		streams, Web Graphs and Social Media data and construct
		recommendation systems
	6.	Applythe knowledge of Big Data gained to fully develop a
		BDA application for real life applications.
	1.	To utilize the .NET framework to build distributed
		enterprise applications
	2.	To develop web applications using a combination of client-
17PCAP12		side and server-side technologies
.NetProgramming	3.	To understand and experiment with the deployment of
Lab		enterprise applications
	4.	Todevelopclientandserversideprogrammingusing
		database connectives
	5.	ToconnectSQLbased on.Netprogramming
	1.	Identify and define the problem statement and Define and
17DC A D12		justify scope of the proposed problem
I/PCAP15	2.	Gatherandanalyzesystemrequirements
Development of	3.	Proposeanoptimized solution among the existing solutions
DevelopmentLab	4.	Practicesoftwareanalysisanddesigntechniques
	5.	Developtechnicalreportwritingandoralpresentationskills
CourseOutcomesMCA		
		VI – Semester
Course		Outcomes
	1.	Identify, define and justify scope of the proposed problem
	2.	Gatherandanalyzesystemrequirements
	3.	Proposeanoptimized solution among the existing solutions
	4.	Practicesoftwareanalysisanddesigntechniques
	5.	Develop a functional application based on the software
17PCAPR1		design
ProjectWorkand	6.	Apply coding, debugging and testing tools to enhance the
Viva – voce		quality of the software
	7.	Construct newsoftwaresystembasedonthetheoryand
		practice gained through this exercise
	8.	Preparetheproperdocumentationofsoftwareprojects
		following the standard guidelines
	9.	Learntechnicalreportandoralpresentationskills



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### M.ScMATHEMATICS- COURSEOUTCOME

SEMESTERI		
LINEARALGEBRA	CO-1Describetheconceptofabasisforavectorspace. CO- 2 Represent linear transformations by matrices CO-3Describetheconceptsofeigenvalue, eigenvectorand characteristc polynomial. CO-4 Investigate properties ofvector spaces and subspaces using bylinear transformations. CO-5Determinewhetheralineartransformationisdiagonalizable or not.	
REALANALYSIS	CO-1Describethefundamentalproperties of the real numbers that underpin the formal development of real analysis; CO-2 Demonstrate an understanding of the theory of sequences and series, continuity, differentiation and integration; CO-3 Demonstrate skills in constructing rigorous mathematical arguments; CO-4 Apply the theory in the course to solve a variety of problems at an appropriate level of difficulty; CO-5Demonstrateskills incommunicating mathematics.	
MECHANICS	CO-1Understand the formationofdifferentialequationwhich will help to studyth dynamics of mechanical system. CO-2StudytheLagrange'sandHamilton'sequations. CO-3Learnthe Hamilton-jacobiantheoryand seperability. CO-4Know the canonicaltransformation,lagrange and poisson brackets	
ORDINARY DIFFERENTIAL EQUATIONS	CO-1Solvethedifferentialequationsbyusingvariousmethods. CO-2Annihilatormethodtosolvenonhomogeneous equations. CO-3Studythewronskianand linear independence, reduction of the order of homogeneous equation.	



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	CO-4UnderstandtheBessel,Legendreequationandtheir properties. CO-5Findthesolutionoffirstorderdifferentialequation.	
-NUMERICAL ANALYSIS	<ul> <li>CO-1learntheprinciplesfordesigningnumericalschemesfor differential equations.</li> <li>CO-2analyzetheconsistency,stabilityandconvergenceofa numerical scheme.</li> <li>CO-3makeaconnectionbetweenthemathematicalequationsor properties and the corresponding physical meanings.</li> <li>CO-4useaprogramming languageormathematicalsoftwareto implement and test the numerical schemes.</li> </ul>	
SEMESTERII		
ALGEBRA	CO-1FindthenumberofSylow subgroups. CO-2Findthenumberofnon-isomorphicabeliangroups. CO-3Findthesplitting field Galoisgroupofthegiven	
	polynomial.	
	CO-4Checkwhetherthegivenpolynomialissolvableby radicals or not.	
	CO-5UnderstandtheWedderburn'stheoremondivision rings.	
FLUIDDYNAMICS :	CO-1Recognize and find the valuesoffluid properties and relationship between them and understand the principles of continuity, momentum, and energy as applied to fluid motions.	
	CO-2Identifytheseprincipleswritteninformof mathematical equations.	
	CO-3Apply dimensional analysis to predict physical parametersthatinfluencetheflowinfluidmechanics.	
	CO-4Analyzetheproblemsrelatedtoelementaryfluid	

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	dynamicsespeciallyforincompressibleflowsusing Bernoulli equation in particular	
	CO-5Analyzedifferentfluidflowmodelsusingfinite controlvolume and differential analysis approaches.	
COMPLEX ANALYSIS	CO-1Familiarwiththemodelingassumptionsand derivations that lead to Complex Analysis CO-2 Recognize the major classification of analytic functions, harmonic functions, conformal mapping and the qualitative difference between the complex integration & Real integration	
	CO-3 Express the Cauchy's Derivative	
	formulasCO-	
	4DefinetheconceptoftheResidueTheorem.	
	CO-5 Demonstrate understanding and appreciation of deeperaspectsofcomplexanalysissuchastheRiemann Mapping theorem.	
DISCRETE MATHEMATICS	CO-1expressalogicsentenceintermsofpredicates, quantifiers and logical connectives. CO-2applytherulesofinferenceand methodsofproof including direct and indirect proof forms, proof by contradiction and mathematical induction.	
	CO-3solvemathematicsproblemsthatinvolvecomputing permutations and combinations of a set, fundamental enumeration principles.	
	CO-4evaluateBooleanfunctionsandsimplifyexpressions using the properties of Boolean algebra.	
EDC:STATISTICAL METHODS:	CO-1Applyvarioustypesofsampling methodstodatacollection. CO-2Create and interpret frequency tables.	
	CO-3Displaydatagraphicallyandinterpretgraphs:stemplots, histograms, and box plots.	
	CO-4calculatethemeasuresofthecenterofdata:mean,median,	

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	and mode. CO-5Recognize,describe,andcalculatethemeasuresofthe spread ofdata: variance, standard deviation, and range	
	SEMESTERIII	
PARTIAL DIFFERENTIAL EQUATIONS	CO-1Familiarwiththemodelingassumptionsand derivations that lead to PDE's. CO-2RecognizethemajorclassificationofPDEsandthe qualitative difference between the classes of equations.	
	CO-3becompetent insolvinglinearPDEsusingclassical methods.	
TOPOLOGY	CO-1UnderstandvariousconceptsofTopology. CO-2 Demonstrate anunderstanding ofthe conceptsof metric spaces and topological spaces, and their role in mathematics. CO-3DemonstrateanunderstandingoftheconceptsofHilbert spaces and Banach spaces, and their role in mathematics. CO-4 knowledge of basic topology to formulate and solve problemsofatopologicalnatureinmathematicsandotherfields where topological issues arise. CO-5Learnabouttheconnectedandcompactspace.	
MEASURETHEORY ANDINTEGRATION	CO-1 Knowledge of measure and outer measure,generalizationofintegralswithhelpofmeasures. CO-2 Understandandanalyze outer measure and measurable se ts.	
	CO-3UnderstandandanalyzeLebesguemeasreand measure space.	
	CO-4AnalyseandapplytheRiemannintegral.	
	CO-5Applythedifferentiationandintegration.	
CALCULUS OF VARIATIONS	CO-1Knowdifferenttypesof variationalproblemsand finding their extremals.	

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ANDINTEGRAL EQUATIONS :	CO-2Knowdifferent typesofvariationalproblemswith moving boundaries. CO-3Findthesolution of Fredholm& Voiterraintegral equations through different methods CO-4AnalyseHilbertSchmidttheory.	
	SEMESTERIV	
FUNCTIONAL ANALYSIS :	CO-1Understandtherelationshipbetweenmetricspace, normed space, inner product space, CO-2understandpropertiesofcontinuouslinear functionals on Banach space. CO-3understandvarioustypesofoperatorsonHilbert space. CO-4knowRegularelements,singularelements,spectrum of Banach algebra &its ideals.	
PROBABILITY THEORY	<ul> <li>CO-1 Understand the axiomatic formulation of modernProbability Theory and think of random variables as an intrinsic need for the analysis of random phenomena.</li> <li>CO-2 Characterize probability models and function of random variables based on single &amp; multiples random variables.</li> <li>CO-3Evaluateandapplymoments&amp;characteristicfunctionsand understand the concept of inequalities and probabilistic limits.</li> <li>CO-4 Understand the concept of stationary random processes.</li> <li>CO-5 Demonstrate the specific applications to Poisson and Gaussian processes and representation of low pass and band pass noise models.</li> </ul>	



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GRAPH HEORY	CO-1identifythegraphsofconnectivityandtree. CO-2 find the Independent set and cycle graph. CO-3understand graphcoloring. CO-4Understandtheplanerandnonplaner graph.
PROGRAMMING WITH C++	CO-1 Learnthe fundamentalprogramming concepts and methodologies which are essentialto building good C++
	programs. CO-2Practicethefundamentalprogrammingmethodologiesin the C/C++ programming language via laboratoryexperience. CO-3Code,document,test,andimplementawell-structured,robust computer programusing the C++ programming language. CO-4Writereusablemodules(collectionsoffunctions). CO-5 Introduction to the use of the C++ programming language asanaidtosolvingmathematicalandscientificproblems.students design, write,and implement programs
C++ PROGRAMMING LAB	<ul> <li>CO-11mplementtheconceptsofobjectorientedprogramming and apply string functions to performoperator overloading.</li> <li>CO-2Demonstratevirtualfunctionsandinheritanceandalso implement files and command line arguments.</li> <li>CO-3Developsolutionsforarangeofproblemsusingobjectsand classes.</li> <li>CO-4Programsto demonstratethe implementationof constructors, destructors and operator overloading.</li> <li>CO-5Applyfundamentalalgorithmicproblemsincludingtype casting, inheritance and polymorphism.</li> </ul>