



SENGUNTHAR

ARTS AND SCIENCE COLLEGE



(AFFILIATED TO PERIYAR UNIVERSITY, SALEM AND APPROVED BY AICTE, NEW DELHI)

AN ISO 9001:2015 CERTIFIED INSTITUTION

RECOGNISED UNDER SECTION 2(F) AND 12(B) OF UGC ACT 1956 AND ACCREDITED BY NAAC
TIRUCHENGODE - 637205

SELF STUDY REPORT

(CYCLE 2)

CRITERIA – I

Curricular aspects

STAKEHOLDER FEEDBACK



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CRITERION 1 – CURRICULAR ASPECTS

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

ACTION TAKEN REPORT

(2020-2021)



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Internal Quality Assurance Cell (IQAC)

Feedback Analysis & Action Taken Report 2020-2021

Sengunthar Arts and Science College will get regular feedback from the students in the areas of covering syllabus, teaching methodology. Feedback is also received from teachers, employers and alumni during various Intervals. Based on the IQAC analysis on various feedbacks the necessary actions will be taken.

I. Feedback analysis and action taken report - Students

Feedback was collected by IQAC from students about the curriculum, lab courses, text and reference books during the academic year 2020-2021.


Action taken report based on the feedback received from Students

S.no	Feedback	Action Taken
1.	Faculty cover the syllabus completely with in the estimated duration	Encourage the Faculties to cover the syllabus completely with in time
2.	General Library	Plan to increase the library hours in class timetable and motivate the students to access E-resources.

Action taken report based on the feedback received from Teachers

S.no	Feedback	Action Taken
1.	ICT enabled classroom	Plan to have more ICT enabled classroom to teach with ICT tool
2.	Encourage to organise Faculty Development Programme	Faculty is motivated to organise and participate in FDP and conferences.

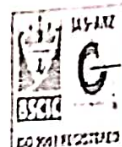
ATTESTED


PRINCIPAL

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Action taken report based on the feedback received from Alumni

S.no	Feedback	Action Taken
1.	Role of curriculum encourages industry academic interactions	Students are from rural areas, we plan to make syllabus helps to get job in industry
2.	Curriculum is matched with the current trends	For the better placement of students we have to add new courses related to current topics.
3.	Experiments in the lab courses are related to the real life / time applications.	Our Students are from rural background we have to give full practical exposure in lab and also give training.

Action taken report based on the feedback received from Recruiters

S.no	Feedback	Action Taken
1.	Man Power support	For the better development of students, we have to increase the man power for placement
2.	Critical and Creative Thinking	Our students are from rural background, they are somewhat lagging in reasoning and give suggestions for develop their reasoning skills.
3.	Scope for Internship / Training / Research	Our faculties are instructed to give the motivation for doing internship and Research.
4.	Dress Code	Our students are from the rural areas and state government school they are lacking in wearing formal dress code, we focus on how to wear proper dress code and personality development.

[Signature]

IAAC coordinator

[Signature]
Principal

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